

August 26, 2015

To whom it may concern:

During Matthew's freshman year, his family structure completely dissolved. His older sister (a senior) moved out, and began to couch surf so that she would not be dragged through the pain at home. Matthew became withdrawn, stopped asking for help, and his grades suffered tremendously. Eventually, Matthew's attendance began to drop off as well, because his mom struggled to transport him to school. He even received a No Grade in a class due to the large number of absences.

Matthew came to school his sophomore year with a renewed dedication to his academics. He quickly made up the work from his No-Grade and picked up that  $\frac{1}{2}$  credit. However, old habits are hard to break, especially with little home support, and Matthew dropped off again. His grades did improve and he was able to pick up 5 credits.

Matthew's junior year went much better. He passed all of his classes first semester and only had the one hiccup his second semester. He doubled his average GPA from the previous year's showing that he is starting to figure it out. He came in and finished a quarter credit of English (we don't hand out  $\frac{1}{4}$  credits, so it is not on the transcript), and requested the other quarter credit to finish over the summer. Even with this additional half credit, he will be a half credit short of being on track to graduate.

Matthew doesn't have a whole lot of positive things in his life. His family structure is still dissolved, but at least now there is some permanence to it. He understands his mistakes and vows to not make the same ones again. He desperately wants to play football because he loves the sport, and the camaraderie of the locker room. It is his one bright spot that he looks forward to everyday.

Matthew's academic toolbox isn't the fullest, but what he does achieve, he has to work hard for. He is well liked by everyone in the school and I have never heard a complaint against him from his peers or staff.

Thank You



Russell Hobson  
Riddle High School  
Athletic Director

Riddle High School

Education Plan for Matthew Fenn

As of 8/26/2015, Matthew Fenn is deficient 8 credits for graduation for the 2015-2016 school year.

\*Denotes extra classes.

Summer of 2015

Capitalization, Punctuation and Spelling	.25	Completed
Building Vocabulary	.25	

1<sup>st</sup> Semester 2015-2016- Riddle High School

Statistics and Probability	.50
English IV	.50
General Band	.50
Personal Finance	.50
Government	.50
Study Hall	.50
Weight Training	.50
* Life Skills English	1.0

**Totals: 5.00 credits; 3 credits deficient**

2<sup>nd</sup> Semester 2015-2016- Riddle High School

Statistics and Probability	.50
English IV	.50
General Band	.50
Personal Finance	.50
Government	.50
Study Hall	.50
Weight Training	.50
* English for the World of Work	1.0

**Totals: 4.50 credits Completed; 1.5 Credits over**

**Riddle JR/SR High School**  
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**Fenn, Matthew Dylan**  
 118 Ash Creek Road  
 Riddle, OR 97469  
 Parent/Guardian  
 Alma Smith

SSN 541-53-9567  
 DOB 04/16/98  
 Sex Male  
 Entry Date 08/31/15  
 Exit Date  
 Graduation

#### ACADEMIC HISTORY

DEPT	TITLE	MARKS		CREDIT	DEPT	TITLE	MARKS		CREDIT
<b>Grade 09: 2012/13</b>									
CTE	General Band	B+	A	1.000					
EL	Pre Algebra	D+	P	1.000					
GS	World Geography	F	F	0.000					
GS	World History-Overview	B-	C-	1.000					
LA	English/Literature	F	F	0.000					
SC	Physical Science	D+	F	0.500					
WL	Health & Fitness	C	C	1.000					
	GPA: 1.385			4.500					
<b>Grade 10: 2013/14</b>									
CTE	General Band P3	B	B+	1.000					
CTE	Spanish I	D-	F	0.500					
HS	US History-Comprehensi...	F	D-	0.500					
LA	Eng/LA II	F	F	0.000					
MA	Algebra 1	C	D	1.000					
SC	Biology	D-	D-	1.000					
WL	Health	D-		0.500					
WL	PE		A-	0.500					
	GPA: 1.286			5.000					
<b>Grade 11: 2014/15</b>									
CTE	Entrepreneurship	B	C	1.000					
CTE	Food Service	A	B	1.000					
CTE	Industrial Arts	A-	B+	1.000					
EL	General Band	A-	A+	1.000					
LA	English III	C+	F	0.500					
MA	Geometry	D	C	1.000					
SC	Environmental Science	D-	D-	1.000					
	GPA: 2.429			6.500					

#### CREDIT SUMMARY

DEPT	DEPARTMENT NAME	REQ'D	EARNED	LEFT	DEPT	DEPARTMENT NAME	REQ'D	EARNED	LEFT	
CTE	CTE/Arts/2ndLang	3.000	5.500	0.000	PF	Personal Finance	0.500	0.000	0.500	
EC	Economics	0.500	0.000	0.500	SC	Science	3.000	2.500	0.500	
EL	Electives	5.000	2.000	3.000	WL	PE/Wellness	2.000	2.000	0.000	
GS	Global Study	1.000	1.000	0.000		Other	0.000	0.000	0.000	
GV	Government	1.000	0.000	1.000		Total		24.000	16.000	8.000
HS	US History	1.000	0.500	0.500						
LA	Language Arts	4.000	0.500	3.500						
MA	Math	3.000	2.000	1.000						

ACAD STANDING AS OF:	TOT CRED	GPA CRED	CUML GPA	CLASS RANK	AUTHORIZATION
08/26/15	16.00	20.50	1.71	27/29	X

AUTHORIZATION

Date 08/26/15