

Monroe High School

365 N. 5th Street

Monroe, OR 97456

(541)847-5161

Russ Pickett, Superintendent

Bill Crowson, Principal

Lexi DeVicq, Counselor

August 12, 2015

To Whom It May Concern:

This letter is in regard to Gard Drag-Erlandsen and his athletic eligibility. Gard is a foreign exchange student from Norway who is living with a family in our school district. This family's high school student is currently attending Junction City High School under an Open Enrollment transfer and they would like Gard to attend JCHS also. Gard would like to play soccer at JCHS which we do not offer at Monroe High School.

Our district has given approval for Gard to attend Junction City High School during the 2015-16 school year and we support his athletic eligibility while attending JCHS.

Respectfully,

Bill Crowson
Principal/Athletic Director
Monroe High School



20150146



Student Information

School type Public School (Private School Students Must Pay Tuition)Program type ☒ J-1 Student ☐ F-1 Student ☐ USA CitizenI am applying for the 10 Month High School Program (Academic Year)Direct Placement ☐ Yes ☒ No If Yes, Please Download & Complete Direct Placement Form at Tab 14.Completed High School ☐ Yes ☒ No

A Photo 2"x2" (5cmx5cm)
200 DPI of Student with
Smiling Face to be Used on
Student's ICES Identification
(ID) Card.

Student ID 158ENNR043JYM (ICES office use only)Student Name Drag-Erlandsen Gard Last First Middle

(As it Appears in Passport) Please do not use all Capitals Letters When Typing your Name.

Street Address

Vivendelstien 7

Home Telephone

+4751528336

Postal Code

4022

City of Birth

Stavanger

Student's Email

gardragen@gmail.com

Skype ID (if Available)

g.drag-erlandsen

Parent's Email

kjetil.drag@lyse.netGender ☒ Male ☐ FemaleEntry Month / Year: August / 2015

City

Stavanger

State/Province

Rogaland

Country

Norway

Country of Birth

Norway

Date of Birth (Month/Day/Year) (Same date as on Passport)

July / 25 / 1998

Country of legal residence

Norway

Age (upon arrival in the US)

17

Citizenship

Norway

Nationality on passport

Norway

Family Information

Name	Relationship	Age	Occupation	Live with you?	
<u>Kjetil Drag</u>	<u>Father</u>	<u>48</u>	<u>Master of science</u>	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<u>Lill Erlandsen</u>	<u>Mother</u>	<u>49</u>	<u>Master of science</u>	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<u>Trym Drag-Erlandsen</u>	<u>Brother</u>	<u>12</u>	<u>Pupil</u>	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<u>Oda Drag-Erlandsen</u>	<u>Sister</u>	<u>14</u>	<u>Pupil</u>	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
				<input type="checkbox"/> Yes	<input type="checkbox"/> No

Sports & Interests (Athletic Eligibility or Participation is not Guaranteed)

Sports (Active Participation)

Soccer

Hobbies/Collections/Interests

Soccer

Musical Instruments

Personal Information

Height (in feet & inches)

5'11"

Weight (in pounds)

146

Eye Color

Blue

Hair Color

Blonde

Religion Christian

How often do you attend services? ☐ Weekly ☐ Monthly ☐ Holidays ☒ Never

Will you adjust to a home with a different religion? ☒ Yes ☐ No

Will you attend services weekly with your host family as a cultural experience? ☒ Yes ☐ No

Do you ever smoke? ☐ Yes ☒ No

Can you adjust to a home where others smoke? ☐ Yes ☒ No

Smoking under the age of 18 is prohibited in the U.S. If you currently smoke, are you willing to stop smoking while in the U.S.? (Answer only if you smoke) ☐ Yes ☐ No

Have you ever been seen by a psychiatrist, psychologist, or therapist? ☐ Yes ☒ No

If you answered yes to the question above, please provide a letter from your psychiatrist, psychologist, or therapist explaining the issues being treated, the dates and reasons for your treatment, and that you are in good mental health and have been released from further treatment.

Do you follow a special diet (vegetarian, vegan, gluten-free, diabetic, etc...)? ☐ Yes ☒ No

If yes, please describe your diet

Do you have medical allergies - indoor cats or dogs as documented by your physician? ☐ Yes ☒ No

English Proficiency Test Type (ELTIS, SLEP, etc.) ELTIS 2 Total Score 239

(Copy of Test Results Must be Uploaded on Page 12 of this Application)

I have studied English for 11 years, and my proficiency level is ☒ Advanced ☐ Intermediate ☐ Poor

Note: Most American families attend church regularly. You are expected to attend church with your host family as part of your cultural exchange experience.

02 Additional Personal Data



Student Name Drag-Erlandsen Gard
Last First Middle

(As It Appears in Passport)

PETS

Do you have pets? ☒ Yes ☐ No

If yes, what kind of pets?

Cat

LIFE/WORK EXPERIENCES

Describe any part-time jobs or work experience you may have had:

I have been delivering a weekend newspaper for one year. I have had a job as a soccer coach for kids at the age of 8-10 at several soccer camps. In addition I have been attending student council multiple times.

LANGUAGES

Please indicate languages you speak and/or have studied and explain your proficiency in terms of speaking the language and comprehending the language as Advanced, Intermediate or Poor:

Language	Years Studied	Speaking Level	Comprehension Level
<u>Spanish</u>	<u>4</u>	<u>Intermediate</u>	<u>Poor</u>
<u>English</u>	<u>11</u>	<u>Advanced</u>	<u>Advanced</u>
<u></u>	<u></u>	<u></u>	<u></u>

Native Language Is: Norwegian

HIGH SCHOOL COURSES

ICES students are required to enroll in a high school English course and U.S. History, Civics or Social Studies course, in addition to any Courses required by the U.S. high school, while studying in the United States. List other courses that you might be interested in taking while in the United States. Please note that all courses are not available in every high school and there is no guarantee that you will be able to obtain the courses that you list including Drivers Education.

Natural science courses, advanced mathematics, soccer, entrepreneurship

03 Student's Letter of Introduction



Student Name Drag-Erlandsen Gard
Last First Middle
(As it Appears in Passport)

Please use the space below to type a letter of at least 300 words that will introduce you to your host family. Your host family is interested in knowing as much as possible about you. Your letter should be detailed reflecting your family life, school activities and personal interests and hobbies.

Dear Host Family,

My name is Gard, I am turning 17 this summer, and I am from Norway. I live with my family in Norway's fourth biggest city named Stavanger. My mother and father work in the oil industry, which is really typical considering we live in "Norway's oil capital". I have a younger sister and brother. Just like me, my siblings are really interested in soccer, playing several times a week. Soccer is really important to my family. Throughout the years both my mother and father have involved themselves as manager or trainer either for my soccer team or my siblings'. Also as a family, we often go watching soccer matches, supporting our local soccer team. During holidays we often take trips to the mountains to go skiing or hiking. I love exploring Norway's beautiful nature.

As mentioned I am really into soccer. I use a lot of time watching and playing soccer with my friends. Soccer is my number one hobby, but I am also a big fan of sports in general. I have a tendency to get interested in all kinds of sports, and I would love trying out a new sport when I come over to the US. I love competition and consider myself a competitive person.

Besides training, I use a lot of time reading and studying for school. It is really important to me to do well at school, and it has always been a goal for me to do my best. I am considered to do well at school amongst my friends, and I am quite satisfied with my results. This year I do chemistry one tier up from my normal grade. Training and school is very important to me, but with that being said I also like to relax in between activities and duties. At such times, I like playing video games, listening to music or reading books/ sports articles. I also like spending time with friends.

I want to go for an exchange year because I want to learn more about American culture, meet new people and sharpen my English skills. I also want to learn more about myself, and become more independent. I am really excited to meet you, and I am extremely grateful that you want to take care

Charmaine, 2011

I am looking forward to meet you!

Best wishes

Gard



Student Name Drag-Erlandsen Gard
Last First Middle
(As It Appears in Passport)

In the space below, please type a letter in English to the host parents who will share their home with your son or daughter. Describe your child's personality and interests, expectations and relationships. We ask that you be very frank and honest in your letter. This will be very helpful to us in finding the best host family for your child. Please limit your letter to this page.

Dear Host Family

We, Lill and Kjetil - Gard's mother and father, are very excited about our oldest son spending an academic year in USA, and that you are willing to make him part of your family and home.

Gard is, at the time of arrival, 17 years old, and has just finished his 11th grade. He is very keen at school, determined to make good grades in as many subjects as possible. To this day he has been successful in his quest. From the age of 6, he has also been a dedicated soccer football player. Working hard to play at the highest possible level within his age group. At present time he is part of one of the best regional teams, who also plays at a high national level in Norway. The combination of training up to 7-8 times a week, and keeping up with academic progression, has made him become disciplined with regards to time management. His 11th year at school has been spent at a program combining a full academic program with extra hours high level soccer practice. Admission was made based on academic and sport proficiency.

Gard is a social boy. He easily connects with other people and maintains a few close friends. As any teenager he is active on social medias, and enjoys computer gaming when possible. Though, soccer is his primary interest, he is interested in just about any sport, either by testing them himself or by watching/ reading about them.

As an adolescent, Gard enjoys his increasing independence, and his opinions mature. Defending his opinions may lead to good debates, but there have been no conflicts of any kind. Though some degree of teenager absent-mindedness must be expected, we consider him mature for his age, and able to take care of him self to a degree necessary for taking part in the exchange student program.

In addition to Gard, we have two younger children of 14 and 12 years of age. Gard enjoys his status and role as the older bother, but is considerate and kind to his younger sister and brother. They all share the same interest of soccer, and he is very good at taking them along when playing or gaming.

We are quite close as a family, and we enjoy skiing in the mountains during the winter period and we do some hiking during summer. Gard is always happy coming along. As a family we also like to travel, and Gard has already visited USA once, traveling through a number of the eastern states during a summer vacation in 2012.

The idea of traveling abroad as an exchange student has matured with Gard over the past year.

have influenced him in his choice.

His ambition with participation in the exchange student program will be to experience new cultures in new surroundings, meeting interesting people and making new friends. All in the safe comfort of a professional student exchange program and a dedicated and friendly host family. His hope would also be to maintain, or even improve his academic skills at a well-esteemed school and to be able to continue playing soccer.

As parents we proudly present Gard to you, we highly appreciate you accepting him into your family and we very much expect you to take good care of him.

Sincerely yours

Lill and Kjetil



5.2 School Record Transcript

Drag-Erlandsen

Gard

Student Name:

(As it Appears in Passport)

Last

First

Middle

9th Grade ☒ YEAR ☐ SEMESTER (Check one)

Classes Began: 08/20/12

Month/ Day/ Year					

Classes Ended: 06/19/13

Month/ Day/ Year					

Classes Began:

Month/ Day/ Year					

Classes Ended:

Month/ Day/ Year					

Course Title	Hours/Week	Final Grade (A, B, C, D, F)
English written	1.25	A
English oral	1	A
Spanish	1.5	A+
Arts and Crafts	1.5	A
Physical education	1.5	A+
Mathematics	3	A
Home economics	1.5	A
Music	0.75	A
Nature and environment	2.25	A
Norwegian written	2	A
Norwegian Secondary	0.75	A

Course Title	Hours/Week	Final Grade (A, B, C, D, F)
Norwegian Oral	1	A
Religion	1.5	A
Civics	2.25	A+

10th Grade ☒ YEAR ☐ SEMESTER (Check one)

Classes Began: 08/19/13

Month/ Day/ Year					

Classes Ended: 05/23/2014

Month/ Day/ Year					

Classes Began:

Month/ Day/ Year					

Classes Ended:

Month/ Day/ Year					

Course Title	Hours/Week	Final Grade (A, B, C, D, F)
English written	1.25	A
English oral	1	A
Spanish I	2.25	A+
Arts and Crafts	1.5	A+
Physical education	1.5	A+
Mathematics	3	A
Music	0.75	A
Nature and environment	2.25	A
Norwegian written	2	A
Norwegian Secondary	0.75	A
Norwegian Oral	1	A+

Course Title	Hours/Week	Final Grade (A, B, C, D, F)
Religion	1.5	A+
Civics	2.25	A+
Exam Mathematics written		A+
Exam Civics oral		A+

Signature of School Official or certified Translator Who Completed this Form:

Official School Seal or Stamp

Signature of School Official:



04 / 07 / 2015
Date (Month/Day/Year)



5.3 School Record Transcript

Drag-Erlandsen

Gard

Student Name:

(As it Appears in Passport)

Last

First

Middle

11th Grade ☐ YEAR ☒ SEMESTER (Check one)

Classes Began: 08/18/14
Month/ Day/ Year

Classes Ended: 02/11/2015
Month/ Day/ Year

Classes Began:
Month/ Day/ Year

Classes Ended:
Month/ Day/ Year

Course Title	Hours/Week	Final Grade (A, B, C, D, F)
English	3.75	A
Spanish II	3	A
Geography	1.5	A
Physical education	1.5	A
Mathematics 1T	4	A
Nature and environment	3	A
Norwegian written	3	B
Civics	1.5	A

Course Title	Hours/Week	Final Grade (A, B, C, D, F)

12th Grade ☐ YEAR ☐ SEMESTER (Check one)

Classes Began:
Month/ Day/ Year

Classes Ended:
Month/ Day/ Year

Classes Began:
Month/ Day/ Year

Classes Ended:
Month/ Day/ Year

Course Title	Hours/Week	Final Grade (A, B, C, D, F)

Course Title	Hours/Week	Final Grade (A, B, C, D, F)

Signature of School Official or certified Translator Who Completed this Form:

Official School Seal or Stamp

Signature of School Official:

Theresa S. Smith
videre

04 / 07 / 2015
Date (Month/Day/Year)

ATHLETIC DEPARTMENT
1135 W. 6th Avenue, Junction City, OR 97448
541-998-3521 Fax 541-998-1343
CRAIG ROTHENBERGER ~ Athletic Director
MALCOM MCRAE ~ Principal / STEVE JONES ~ Asst. Principal

August 25, 2015

Dear Tom

This letter is written to explain Gard Drag-Erlandsen. I spoke with you in early July about his situation. He is an Exchange student who is living with the family of a Junction City Student Quin Vandenberghe. Quin is an open enrolment student who lives in the Monroe School District. He has been at Junction City for the past two years. Of course they would like their exchange student to attend the same school as Quin. You told me to submit a hardship form along with a letter from Monroe indicating they have no problem with Gard participating at Junction City High School. That letter is attached to the hardship request.

Thank you for your time to consider this request.

Craig Rothenberger

Athletic Director
Junction City High School

JUNCTION CITY HIGH SCHOOL