



Eligibility Request Form

1. Complete all steps on front and back of this form.
2. Attach copy of student's official transcripts with this form.
3. Requests with incomplete enrollment records will not be considered.
4. Allow five working days to process.

OSAA Eligibility ID #

STEP 1

Student Information

School: Wilsonville High School School Phone: 503.673.7606
Student: (Last) Nieuwstraten (First) Shasha (Middle) David
Date of Birth: May 5, 1999 Age: 16
Parent: David + Bonnie Nieuwstraten
Address: 28905 SW Cascade Lp, Wilsonville
Person with whom student lives: Currently: David + Bonnie Last Year: David + Bonnie
Relationship to student: Adoptive parents
Address where student lives: 28905 SW Cascade Lp, Wilsonville

STEP 2

Type of Waiver

A. SEND DIRECTLY TO OSAA (see checklist in Step 4)

Age Rule 8.3
 Fifth Year Rule 8.2
 Grade Deficiency Rule 8.1.1
 Satisfactory Progress Toward Graduation Rule 8.1.2
 All Non-CSIET Foreign Students – Must also meet CSIET criteria in Rule 8.6.3(c)
 All CSIET Foreign Students not meeting criteria in Rule 8.6.3(c)

B. SEND DIRECTLY TO DISTRICT COMMITTEE

Transfers without change of Joint Residence Rule 8.6 (including transfers where the student also has a Grade Deficiency and / or is not making Satisfactory Progress Toward Graduation).
 Transfers to a school with affiliation Rule 8.6.5.

STEP 3

Enrollment Record

Fill in All Sections

Has an Individualized Educational Program (IEP) been created for this student? Yes No
If yes, is the student meeting the requirements of the Individualized Educational Program (IEP)? Yes No

Grading Period	Date Attended	School Attended	# Credits Earned	# Classes Passed
Example →→→→→→→→	9/5/99 to 1/12/00	Oregon High School	3.0	6
9 th – 1 st semester/trimester	__/__/ to __/__/			
9 th – 2 nd semester/trimester	__/__/ to __/__/			
9 th – 3 rd trimester	__/__/ to __/__/			
10 th – 1 st semester/trimester	__/__/ to __/__/			
10 th – 2 nd semester/trimester	__/__/ to __/__/			
10 th – 3 rd trimester	__/__/ to __/__/			
11 th – 1 st semester/trimester	__/__/ to __/__/			
11 th – 2 nd semester/trimester	__/__/ to __/__/			
11 th – 3 rd trimester	__/__/ to __/__/			
12 th – 1 st semester/trimester	__/__/ to __/__/			
12 th – 2 nd semester/trimester	__/__/ to __/__/			
12 th – 3 rd trimester	__/__/ to __/__/			

STEP 4**Letter From Previous School Principal (Transfers only)**

A letter from the principal of the school previously attended is required. Letter may refer to high school activities previously participated in, whether student was in good standing at the time of transfer, any outstanding fees / lost materials, etc.

STEP 5**Eligibility Hardship Checklist**

Prior to OSAA consideration of eligibility, this Eligibility Request Form and the following information must be received by the OSAA Executive Director.

Transcripts

Current high school
Previous high schools

Letters of Explanation

- Student
- Parents or Legal Guardian
- School Representative
- Optional* – Other letters as relevant

Age & Fifth Year Additional Documentation

Gap in student's academic process
Credit deficiency
Classes needed to graduate
Individualized Educational Program (IEP)
Student's disability as defined by ADA

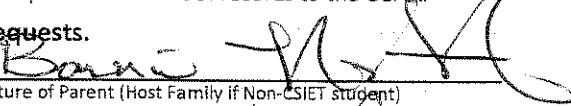
School Records

Attendance records
Letter authorizing release of school records
to OSAA

STEP 6**Affirmation Statement**

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the OSAA.

Both signatures required for all Eligibility Requests.


Signature of Parent (Host Family if Non-CSIET student)


Signature of Principal / Superintendent

(Principal/Superintendent is encouraged to attach any specific comments regarding this student's eligibility request.)

STEP 7**OSAA / District Committee Authorization****Decision**

The District Committee should forward copies of all District Committee decisions and rationale for that decision to the OSAA.

Director's / Chairperson's Signature: _____

Date / /

Chairperson's School: _____

Comments _____

Approved

Denied

STEP 8**Appeals Process**

DISTRICT COMMITTEE DECISIONS: Appeals of District Committee decisions will be heard by the OSAA Eligibility Appeals Board. If denied by the OSAA Eligibility Appeals Board, an appeal may be made to a Hearings Officer under Rule 8.11, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$200.

OSAA EXECUTIVE DIRECTOR DECISIONS: Appeals of OSAA Executive Director decisions regarding age, fifth year, grade deficiency, and non-CSIET foreign students are heard by the OSAA Executive Board. If denied by the OSAA Executive Board, an appeal may be made to a Hearings Officer under Rule 8.11, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$200.

ELIGIBILITY APPEAL FILING FEE: "Any party filing an appeal of a decision by the District Athletic Committee to the Eligibility Appeals Board or a decision of the Executive Director to the Executive Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal." (Excerpt OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee")

August 17, 2015

We are writing to explain why our daughter, Shashu Nieuwstraten, has no transcripts or school records. We adopted her from Ethiopia in January, 2014. She went to a village primary school in the small village where she lived in Tigray, in northern Ethiopia. When she was thirteen, she was orphaned and placed in an orphanage. Sadly, she was not provided an education while she was in the orphanage for a year and a half.

When she came to America, her English was very limited. She was also grieving the loss of her family, her culture and all that was familiar to her. Since I (Bonnie) have a degree in Education and had taught for twelve years, I felt that it was best to begin to educate her at home, while she adjusted to the culture and learned the language. She has made fairly good progress in the short time she's been here, and she is excited to go to an American high school.

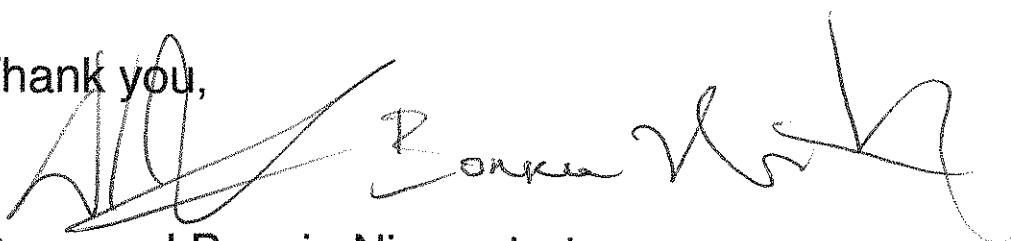
Last fall she played on a recreational soccer team in our community. She loved playing and getting to know some girls. She has been practicing hard with the soccer team at Wilsonville High School, and has participated in all the optional practices and conditioning that were offered this summer. She has been getting to know some of the girls that she'll be going to school with and it has

increased her confidence to be able to interact positively with her peers without any academic pressure.

We are hoping that the committee that is reviewing this case will take very carefully under consideration the unique circumstances that have brought Shashu to Wilsonville High School without any previous formal education or academic records. She is very excited to play soccer and be part of a team. We feel that being a part of this soccer team will play a pivotal role in her transition to high school and are very hopeful that you will approve her eligibility to play soccer this fall.

Thank you,

Dave and Bonnie Nieuwstraten

A handwritten signature in black ink, consisting of two parts. The first part is "Dave" and the second part is "Bonnie Nieuwstraten". The signature is fluid and cursive, with some loops and variations in line thickness.

My name is Shashu. Am from Ethiopia. When I was in Ethiopia use to go to school. but it's really different than this school. I moved to America a year and half a go. Now am learning English. I was home school until now. I was learning how to read and other thing. Now am gone go school. This is my first time going to public school. But am sure I will be fine. School is starting soon. I am ready to start school. I know am behind but I will work hard.

Shashu

A handwritten signature in black ink, appearing to read "Shashu". The signature is fluid and cursive, with a large, stylized 'S' at the beginning.