

Sept 4, 2015

This a revised credit recovery plan for Selena Contreras-Holmes, a 10<sup>th</sup> grader at Reedsport Community Charter School.

- Selena Contreras-Holmes will be placed in a credit recovery class 3<sup>rd</sup> period for her to make up deficient credits. She will be making up credits in language Arts and Math. Her schedule is as follows:  
1<sup>st</sup>-health  
2<sup>nd</sup>-Food Service  
3<sup>rd</sup> –Credit Recovery  
4<sup>th</sup>- Geometry  
5<sup>th</sup>- AP Literature  
6<sup>th</sup>- Biology  
7<sup>th</sup>- Office Aid

Selena will be located next to my office 7<sup>th</sup> period so I can monitor her progress, I am the school counselor for the school. The credits will be made up in a timely manner based on student's ability.

- Selena will show her progress through weekly progress reports, which shall reflect satisfactory grades of c's or better.
- Selena will check in with the school counselor, Mr. Homenick, every day at 7<sup>th</sup> period.
- Selena will have minimal or no behavior issues at school that will impact her academic progress.

Principal \_\_\_\_\_

Athletic Director \_\_\_\_\_

Counselor \_\_\_\_\_

Parent \_\_\_\_\_

Student \_\_\_\_\_