

**North Lake School District No. 14**

57566 Fort Rock Road, Silver Lake, OR 97638 \*541-576-2121 \*Fax 541-576-2705

**Modified Diploma Agreement**

The team has reviewed and discussed North Lake School District's graduation options and agrees that the plan that best meets Alex Short's needs will be one designed to pursue a Modified Diploma. We understand that a Modified Diploma plan will not meet standard graduation requirements and this student will not be eligible for a Regular or Honors Diploma under such plan.

We understand that the student must successfully complete 24 units of credit in accordance with the minimum District requirements for a Modified Diploma.

The parent and student may, at any time, initiate a return to a Regular or Honors Diploma program. We understand that such a change may require the student to attend high school beyond the usual four years (grades 9-12) or until the student reaches the age of 21.

**Team Signatures:**

Dock Greiner  
Parent

9/10/13  
Date

Alex Short  
Student

9/10/13  
Date

[Signature]  
Teacher

9/10/13  
Date

Jamare J. White  
Administrator

9/10/13  
Date

[Signature]  
Counselor

9/10/13  
Date

Bend - La Pine Schools  
Special Programs  
520 NW Wall St  
Bend, OR 97701  
Phone: 541-355-1060  
Fax: 541-355-1069

## Special Education Placement Determination



Student Name: **Short, Alexander J.** Home Phone: **541-536-7416** Date: **04/14/2015**  
Date Of Birth: **07/20/1999** Home Address: **16068 Green Forest Rd**  
Student No.: **295414** Student State ID: **9171347** **La Pine, OR 97739**

Age <b>15</b>	Gender <b>Male</b>	Grade <b>10</b>	Home School <b>La Pine High School</b>	Attending School <b>La Pine High School</b>
Ethnicity <b>White</b>		Primary Language - Date Determined		Home Language - Date Determined <b>English</b>
Parent/Guardian Name <b>Neil Greiner</b>			Home Phone <b>541-536-7416</b>	Name
Address <b>16068 Green Forest Rd</b> <b>La Pine, OR 97739</b>			Work Phone	Address
			Emergency Phone <b>541-536-7416</b>	Emergency Phone

This placement is based on the child's current IEP dated: 04/14/2015  
and if applicable:

### Team Members

Name	Position
Short, Alexander J.	Student
Greiner, Neil	Grandfather
Downing, Amber M.	Special Ed Teacher
Gestvang, Scott T.	General Ed Teacher
Lessard, Anne Marie	District Representative
McDaniel, Michelle D.	Counselor
Downing, Amber M.	Person Interpreting Evaluation Results

Name  
Short, Alexander J.

Date of Birth  
07/20/1999

Student Number  
295414

Document Date  
04/14/2015

## Educational Placement Discussion and Decisions

### Description of Placement Option Considered

More than 80% General Education with Special Education outside classroom

General education classes with one to two periods of resource support.

### Benefits of Option (Academic and Nonacademic):

Alex would receive small group instruction.

### Possible Harmful Effects on the Child or Services:

He would miss some class time.

### Modifications/Supplementary aids and services considered to maintain the student in a less restrictive option (before selection of a more restrictive option):

Student will be removed at least disruptive time.

- ☒ Selected  
☐ Rejected

### Rationale for Selection or Rejection:

With small group instruction, supports, and modified curriculum (earning a modified diploma) Alex can be successful with this level of support.

### Placement Code

80% or more in General Education Class

### Description of Placement Option Considered

More than 80% General Education with Special Education within classroom

General education classes with support occurring within the general ed class setting.

### Benefits of Option (Academic and Nonacademic):

Alex would be with peers all of the time.

### Possible Harmful Effects on the Child or Services:

He might get frustrated with the curriculum.

### Modifications/Supplementary aids and services considered to maintain the student in a less restrictive option (before selection of a more restrictive option):

Alex is earning a modified diploma, so modifications can be made to the academic content as needed.

- ☐ Selected  
☒ Rejected

### Rationale for Selection or Rejection:

Alex's needs are more significant than can be met in the general ed setting alone.

### Placement Code

80% or more in General Education Class

### Description of Placement Option Considered

From 40-79% General Education with Special Education outside classroom

General education classes with more than two periods in the resource setting.

### Benefits of Option (Academic and Nonacademic):

Alex would receive specially designed instruction in small groups, extra repetition, etc.

Name Short, Alexander J.	Date of Birth 07/20/1999	Student Number 295414	Document Date 04/14/2015
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**Possible Harmful Effects on the Child or Services:**

He would be away from his peer group for more than half of his school day.

**Modifications/Supplementary aids and services considered to maintain the student in a less restrictive option (before selection of a more restrictive option):**

Alex could still take electives with peers, have lunch and breaks with peers, and participate in extra curricular groups like Forestry.

☐ Selected

☒ Rejected

**Rationale for Selection or Rejection:**

Although Alex has significant academic needs, with the right supports and modifications, he can be successful with a less restrictive option.

**Placement Code**

40% to 79% in General Education Class

Bend - La Pine Schools  
Special Programs  
520 NW Wall St  
Bend, OR 97701  
Phone: 541-355-1060  
Fax: 541-355-1069

## Prior Notice of Special Education Action



Student Name: **Short, Alexander J.** Home Phone: **541-536-7416** Date: **04/14/2015**  
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Address <b>16068 Green Forest Rd</b> <b>La Pine, OR 97739</b>	Work Phone	Address	Work Phone
	Emergency Phone <b>541-536-7416</b>		Emergency Phone

To be given to parents prior to an action to change or to refuse to initiate the identification, evaluation, educational placement of a child with a disability or provision of FAPE. Notice will be given at the same time the district requests parent consent on such actions requiring consent.

### DESCRIPTION OF ACTIONS PROPOSED OR REFUSED BY THE DISTRICT: Provision of FAPE

The IEP team is proposing to adopt and implement the recently developed IEP.

#### Explanation of why the district proposes or refuses to take the action:

Alexander's IEP reflects current information regarding present levels of performance, goals and services summary.

#### Description of each evaluation procedure, assessment, record or report used as a basis for the proposed or refused action:

The changes are based on information developed at the student's IEP meeting.

#### Description of other options considered and why those options were rejected:

No other options were considered as updates to the IEP are required annually by the Individuals with Disabilities in Education Act.

#### Description of the factors relevant to the actions proposed or refused are:

All service options were considered by the IEP Team and those detailed on the IEP were agreed to by the Team.

This decision is proposed to be implemented on: 04/14/2015

Parents of a student and the student have protection under procedural safeguards in accordance with Federal Law. Contact the school psychologist or call the Special Education office if you want a copy of the procedural safeguards.

Procedural Safeguards provided to parent(s) AD

#### Sources of assistance in understanding Procedural Safeguards are listed below

Public Agency:	state description
Agencia Publica:	street address
Bend - La Pine Schools	city state zip
520 NW Wall St	
Bend, OR 97701	
Phone: 541-355-1060	
Fax: 541-355-1069	

Case Manager: Amber Downing  
Phone: 541-355-8523

This document was prepared by: Amber Downing