



Oregon School Activities Association

25200 SW Parkway Avenue, Suite 1

Wilsonville, OR 97070

503.682.6722 fax: 503.682.0960 <http://www.osaa.org>



Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

This statement is attached to the online Student Eligibility Request Form with ID #

20150037

Online Form ID Number (8 digits)

Both signatures required for all Eligibility Requests.

Jonathan White
Printed name of Parent (Host family if Non-CSIET student)

St. J.
Signature

8-14-15
Date

Daniel P. Smith
Printed name of Principal / Superintendent

Daniel P. Smith
Signature

8/14/15
Date

How to Attach This Form to an Online Student Eligibility Request Form

You must upload and attach this completed and signed Affirmation Statement form. Follow these steps to attach this form to your online eligibility request form.

1. Print a copy of this blank form.
2. Fill out the form on paper:
 - a. Write in the 8-digit eligibility form identification number (located at the top of your online form.)
 - b. Have each party read the affirmation statement and then sign and date the form.
3. Scan the completed form to an electronic PDF file.
4. Upload the electronic file to your form.
 - a. Edit your online eligibility form and scroll to the "Waiver Files" section.
 - b. Click the "Upload a File" button.
 - c. Select the file type as "Affirmation Statement Signature Form."
 - d. Browse to the scanned file's location saved to your computer and select the corresponding file for upload.
 - e. Click the "Upload" button.

If successful, your form will show a link to the uploaded file and note that it has been uploaded.

NORTH MEDFORD HIGH SCHOOL

HOME OF THE BLACK TORNADO

Dan Smith, Principal

Jesse Pershin, Assistant Principal • Aaron Luksich, Assistant Principal • Jessica Hamlin, Assistant Principal



August 17, 2015

Tom Welter,

Rojay Whyte enrolled at North Medford High School in January 2014. He came to us from Jamaica, where he withdrew in December of 2013. He dropped out of school while in Jamaica in the second semester of 2012-13, from December to June, due to hardships beyond his control. He is now in his 5th year of high school.

Since enrolling in January of 2014, Rojay has been a great student and addition to our North Medford family. He accumulated 5.75 credits in two quarters plus summer school in his first short year. We told him if he worked hard the last two quarters and went to summer school, we would submit a hardship request on his behalf, which we did last year, and it was denied.

When Rojay came to us, he spoke limited English. When living in Jamaica, there was no expectation for him to attend school by his mother. He did not attend during the second semester of his sophomore year due to his family's dire financial hardships. They often did not have a meal to eat, and no shelter. After going through the semester with no schooling, the family decided that Rojay's best chance was to move with his father and step-mother in the United States. Since being at North Medford, Rojay has excelled.

Last year, Rojay earned 8.5 credits. In the 1.5 school years he has been with us, he has earned a total of 14.25 credits. He had earned a total of 3.5 credits in two-and-a-half years before coming to us.

We believe that being involved in athletics will be a positive outlet for Rojay, and that the circumstances described above and in the enclosed letters adequately describe the hardships he has endured. The work he has done in the past 18 months has led us to make this request. He is a special kid, one that we believe is at the top of the list in deserving a chance to compete and make himself "whole".

Thank you for your consideration.

Sincerely,

Dan Smith



A handwritten signature of Dan Smith in black ink. The signature is fluid and cursive, with the name "Dan" and "Smith" clearly legible.

Principal, North Medford HS

Tim Sam



A handwritten signature of Tim Sam in black ink. The signature is cursive and fluid, appearing to be the name "Tim Sam".

Athletic Director, North Medford HS

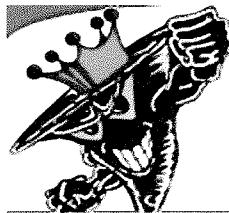
Go Black Tornado!

August 11, 2015

I am writing this letter for the second time, because the first time I was denied the opportunity to play soccer because of a lack of credits. I am hoping this year is the year I will finally have a high school soccer experience because I'm on track to graduate and doing really well in school. Prior to migrating from here from Jamaica, I had struggled with school and my attendance, but honestly I have always been a kid who loves school and always paid attention and participated in activities. The reports that were transferred here to North Medford High School from my school in Jamaica shows the end of year Exams which all kids do twice a year, January and June. My honest opinion for not performing well on these is that I think I didn't study hard enough. But what the reports do not show is how well I did during the school terms. But as time makes me wiser, I started to buckle down in school taking more responsibility, taking life more serious and focusing and what's important. Migrating here from Jamaica was a big change in my life and I have grown to like the town and school really well. As I start going to school I started doing really well, setting goals I want to achieve and getting the hang of how this school system works. I migrated to the United States to live with my father for a better opportunity and better education, but of course I was comfortable living with my mom and sisters in Jamaica. She really struggled to provide food, shelter and clothing for a household of four child without a job. She mostly depended on my stepdad to provide for us. Why did I miss a year of sports? Frankly I didn't have the ability to play sports because money was tight at home, and I didn't find the sports competitive and challenging. But living here and seeing all these kids compete in soccer have grabbed my attention and interest to compete with them. This year is my one and only chance to do be a part of high school athletics, so I'm hoping I get this one of a life time opportunity.

Sincerely,

Rojay Whyte



North Medford
High School



Boys Soccer

To OSAA,

Rojay Whyte is an exceptional student-athlete. He has worked very hard in my class during summer school and has undertaken the challenge of transitioning from Jamaica to Medford, Oregon. These are two very different cultures and educations. The amount of changes this young man has had to make in order to be successful is immense. He came to us last year and loved to talk about soccer and when I asked him why he wasn't going to play he explained that he had some trouble in Jamaica. Since he has been at North Medford High School he has been a model student. Passing all his classes and taking more classes so that he could graduate.

This year will be his senior year and he will be turning 19 in September. He technically could play soccer. He has shown immense academic progress and a reflective attitude towards his mistakes as a youth. With this request we implore to gain Rojay's opportunity to play soccer and experience what high school athletics teaches young athletes; how to work as a team, be a leader and a supporter, learning how to be disciplined, showing up on time, what character and dedication are all about, and much more.

Essentially, this young man is working at Burger King, going to school full time, living on a couch, and asking us to let him play soccer for his last year of high school.

Thanks for reading and I hope you consider being in his shoes,

Michael Belzberg, Head Boys' Soccer Coach

NORTH MEDFORD HIGH SCHOOL

HOME OF THE BLACK TORNADO

Dan Smith, Principal

Jessica Hamlin, Assistant Principal • Aaron Luksich, Assistant Principal • Jesse Pershin, Assistant Principal



August 13, 2015

To Whom It May Concern:

Rojay Whyte enrolled at North Medford High School 2 years ago at the beginning of the second semester from Jamaica. Our initial concern was that he did not earn sufficient credits to progress towards graduation because he did not earn credits for the 2nd semester of his sophomore year and the first semester of his junior year. When Rojay enrolled at North Medford, he was willing to work hard even though he faced some serious culture shock and spoke limited English. In half of a year, he earned 5.75 credits that included attending summer school. During the semester that he was a student with us; Rojay worked independently with his teachers to earn credit from previous quarters.

Rojay developed a great work ethic and has had great attendance. In Jamaica this was not the case. Rojay was not expected to go to school and his family faced serious financial hardships. After his father, Jonathan, learned that he had missed the 2nd semester of his sophomore year and did not earn any credits, he made the effort to bring Rojay to the United States with him so that he could have an education and monitor his progress. This has proven to have a great impact but I would credit Rojay's improvement to his hunger for academics.

As Rojay enters his senior year, he is on track to graduate. He needs 6.75 credits to graduate and has a full schedule (7.0 classes) and will graduate with the more than the required 24 credits. We are requesting a hardship for him to participate in soccer this year. Rojay is connected to North Medford. We would like to see him continue his academic success and we believe that having him participate in our soccer program at North Medford High School will provide him with the connection and encouragement to graduate this year from North Medford High School.

Respectfully,


Cesar M. Flores

Counselor

Cesar.flores@medford.k12.or.us

Go Black Tornado!