



July 30, 2015

**TOM WELTER**

EXECUTIVE DIRECTOR

EXT 230

[tomw@osaa.org](mailto:tomw@osaa.org)

Dan Griffiths

PRINCIPAL

Catlin Gabel School

8825 SW Barnes Rd

Portland OR 97225

**BRAD GARRETT**  
ASST. EXECUTIVE DIRECTOR  
EXT 229  
[bradg@osaa.org](mailto:bradg@osaa.org)

**CINDY SIMMONS**  
ASST. EXECUTIVE DIRECTOR  
EXT 227  
[cindys@osaa.org](mailto:cindys@osaa.org)

**Subject: LEATILE MONTHE**

**Status: Eligible**

Dear Dan:

This letter is in response to the Eligibility Request Form that Becky Wynne recently submitted to our office on behalf of a foreign student who is not on a CSIET approved exchange program.

**PETER WEBER**  
ASST. EXECUTIVE DIRECTOR  
EXT 231  
[peterw@osaa.org](mailto:peterw@osaa.org)

OSAA Board Policy now dictates that all non-CSIET foreign students (international students) athletic eligibility requests must be submitted to the Executive Director for approval. All international students who are attending a member school on a one-year exchange are treated as any other transfer student not living with a parent and are ineligible for one year.

**KYLE STANFIELD**  
ASST. EXECUTIVE DIRECTOR  
EXT 239  
[kyles@osaa.org](mailto:kyles@osaa.org)

I have reviewed all of the information that Becky submitted and I find reason to grant eligibility at this time. The non-CSIET international student eligibility that has been submitted is **ELIGIBLE** for the current school year as long as they meet all other OSAA eligibility requirements.

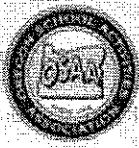
**MARCI MCGILLIVRAY**  
ASSOCIATE DIRECTOR  
EXT 233  
[marcim@osaa.org](mailto:marcim@osaa.org)

Sincerely,

Tom Welter  
Executive Director

TW/ar

cc: Sandy Luu AD, Catlin Gabel School  
Becky Wynne, Director of Global Ed



## Eligibility Request Form

1. Complete all steps on front and back of this form.
2. Attach copy of student's official transcripts with this form.
3. Requests with incomplete enrollment records will not be considered.
4. Allow five working days to process.

OSAA Eligibility ID #

### STEP 1

#### Student Information

School: CATLIN GABEL School Phone: (503) 297-1894

Student: (Last) MONTHE (First) LEATILE (Middle) ABALE

RECEIVED

Date of Birth: May 3, 1997 Age: 18

Parent: GAGOTSONA MONTHE & DIMPHO MONTHE

Address: P.O. Box 512 MAHALAPYE, BOTSWANA

OSAA

Person with whom student lives: Currently: LAURA & ANDY FORD Last Year: PARENTS BOTSWANA

Relationship to student: HOST FAMILY

Address where student lives: 01900 SW Palantine Hill Rd, Portland 97219

### STEP 2

#### Type of Waiver

##### A. SEND DIRECTLY TO OSAA (see checklist in Step 4)

Age Rule 8.3  
 Fifth Year Rule 8.2  
 Grade Deficiency Rule 8.1.1  
 Satisfactory Progress Toward Graduation Rule 8.1.2  
 All Non-CSIET Foreign Students – Must also meet CSIET criteria in Rule 8.6.3(c)  
 All CSIET Foreign Students not meeting criteria in Rule 8.6.3(c)

##### B. SEND DIRECTLY TO DISTRICT COMMITTEE

Transfers without change of Joint Residence Rule 8.6 (including transfers where the student also has a Grade Deficiency and / or is not making Satisfactory Progress Toward Graduation).  
 Transfers to a school with affiliation Rule 8.6.5.

### STEP 3

#### Enrollment Record

Fill in All Sections

Has an Individualized Educational Program (IEP) been created for this student?  Yes  No

If yes, Is the student meeting the requirements of the Individualized Educational Program (IEP)?  Yes  No

Grading Period	Date Attended	School Attended	# Credits Earned	# Classes Passed
Example → → → → → → →	9/5/99 to 1/12/00	Oregon High School	3.0	6
9 <sup>th</sup> – 1 <sup>st</sup> semester/trimester	/ / to / /			
9 <sup>th</sup> – 2 <sup>nd</sup> semester/trimester	/ / to / /			
9 <sup>th</sup> – 3 <sup>rd</sup> trimester	/ / to / /			
10 <sup>th</sup> – 1 <sup>st</sup> semester/trimester	/ / to / /			
10 <sup>th</sup> – 2 <sup>nd</sup> semester/trimester	/ / to / /			
10 <sup>th</sup> – 3 <sup>rd</sup> trimester	/ / to / /			
11 <sup>th</sup> – 1 <sup>st</sup> semester/trimester	/ / to / /			
11 <sup>th</sup> – 2 <sup>nd</sup> semester/trimester	/ / to / /			
11 <sup>th</sup> – 3 <sup>rd</sup> trimester	/ / to / /			
12 <sup>th</sup> – 1 <sup>st</sup> semester/trimester	/ / to / /			
12 <sup>th</sup> – 2 <sup>nd</sup> semester/trimester	/ / to / /			
12 <sup>th</sup> – 3 <sup>rd</sup> trimester	/ / to / /			

**STEP 4****Letter From Previous School Principal (Transfers only)**

A letter from the principal of the school previously attended is required. Letter may refer to high school activities previously participated in, whether student was in good standing at the time of transfer, any outstanding fees / lost materials, etc.

**STEP 5****Eligibility Hardship Checklist**

Prior to OSAA consideration of eligibility, this Eligibility Request Form and the following information must be received by the OSAA Executive Director.

**Transcripts**

Current high school

**Letters of Explanation**

Previous high schools

**Student****Age & Fifth Year Additional Documentation**

Gap in student's academic process

**School Records**

Attendance records

**Parents or Legal Guardian****Credit deficiency**

Letter authorizing release of school records

**School Representative****Classes needed to graduate**

to OSAA

**Optional – Other letters as relevant****Individualized Educational Program (IEP)**

Student's disability as defined by ADA

**STEP 6****Affirmation Statement**

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the OSAA.

**Both signatures required for all Eligibility Requests.**

 Signature of Parent/Host Family if Non-CSIET student


 Signature of Principal / Superintendent

(Principal/Superintendent is encouraged to attach any specific comments regarding this student's eligibility request.)

**STEP 7****OSAA / District Committee Authorization****Decision**

The District Committee should forward copies of all District Committee decisions and rationale for that decision to the OSAA.

Director's / Chairperson's Signature: 

Date 7/30/13

Chairperson's School: \_\_\_\_\_

Comments Letter # 14 - non-CSIET approved

 Approved Denied

o sister school relationship  
with school in Dotzweiler

**STEP 8****Appeals Process****DISTRICT COMMITTEE DECISIONS:** Appeals of District Committee decisions will be heard by the OSAA Eligibility Appeals Board.

- "Any party filing an appeal of a decision by the District Athletic Committee to the Eligibility Appeals Board...shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal." (Excerpt OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee")
- If denied by the OSAA Eligibility Appeals Board, an appeal may be made to a Hearings Officer under Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$200.

**OSAA EXECUTIVE DIRECTOR DECISIONS:** Appeals of OSAA Executive Director decisions, regarding age, fifth year, grade deficiency, and non-CSIET foreign students are heard by the OSAA Executive Board.

- "Any party filing an appeal of a decision by...the Executive Director to the Executive Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal." (Excerpt OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee")
- If denied by the OSAA Executive Board, an appeal may be made to a Hearings Officer under Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$200.

Secondary School Record

**Maru-a-Pula School**

Plot 4725,  
Maruapula way Gaborone

Student Name  
MONTHE

Other Names  
LEATILE ABALE

Student Name	Other Names	Date of Birth	Gender
Contact Address	LEATILE ABALE	03/05/1997	MALE

Contact Address

Date of Entry  
JANUARY 2010

Student Name	Other Names	Date of Birth	Gender
Contact Address	LEATILE ABALE	03/05/1997	MALE

Subject	Yr:2010			Form: 1			Yr:2011			Form: 2			Yr:2012			Form: 3			Yr:2013			Form: 4			Yr:2014			Form: 5			Yr:2015		
	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3			
Art and Design	A	1	A	1	A	1	A	1	A	A	1	A	1	A	1	A	1	A	1	A	1	A	1	A	1	A	1	A	1	A	1		
Biology	A	1	C+	2	A-	2	B+	2	A	1	A+	1	A	2	A+	1	A	2															
Chemistry																			B	2	C+	3	B+	1	A	1	B	1	A	1			
Computer Science	A	1	B	2	A	1	A	1	A	2	C	2	A	1	A	1	A	1	A	1	B	1	A	1	B	1	A	1	B	1			
Discussions																																	
Drama	B	1	A-	1	A-	1	A	2	B+	1	A	1	A	1	A+	1																	
Economics																			A	1	B	1	A	1	A	2	A	1	A	1			
English	A	1	B	1	B	1	A	2	B	2	B+	2	C	1	A	1	B	1	B	1	C	1	B+	1	B	1	A	1	B	1			
Financial Literacy																			A	1	A	1	A	1									
Geography	A	2	B	1	A	1	A	2	A	1	A	2	A	1	B	1	A	1	A+	1	A+	1	A+	1	A+	1	A+	1	A+	1			
History	A+	1	A	1	B+	1	C+	2	A	2	B	1	A	2	A	1	A	1															
Literature in English																																	
Mathematics	B	3	B+	1	B	1	B	2	A	3	B+	1	A	1	A	1	A	2	A+	1	B+	3	A	2	A	3	A+	1					
Music	B	2	B	3	C+	2	C+	2	C-	3	B-	2																					
Physical Education	D	4	A-	2	A	1	A	1	A	2	A	1	A	1	A+	1	A	1															
Physics																																	
Science	A	1	C+	1	A+	1	C+	3	A	2	B	2	A	2	A	1	A	1															
Setswana	A	1	C	2	B	2	A-	2	B+	3	C+	2	A-	2	A-	2	A-	2															

**GUIDE TO SYMBOLS:**

**ATTAINMENT**

- A Very good work
- B Good work
- C Satisfactory work
- D A marginal pass
- E Weak
- U Required standard not attained

**Industry**

- 1 Excellent Effort
- 2 Good Effort
- 3 Satisfactory Effort
- 4 Unacceptable

**MARU-A-PULA SCHOOL**

**PRIVATE BAG 0045**

**GABORONE**

**PHONE: 3912953**

**FAX: 3973338**

**WEB: www.marapula.org**

## Guide to Symbols

### Attainment:

A	Excellent	Material thoroughly learned; ideas fully understood and clearly expressed; all skills mastered.
B	(Very) Good	Almost all subject matter learned; material well understood; skills well developed.
C	Satisfactory	Adequate grasp of subject; sound understanding of key ideas; key skills learned.
D	Passing	Basic facts learned; material partially understood.
E	Weak	Basic material incompletely learned; experiencing difficulty in understanding material; low skills registered.
U	Not Passing	Minimal material learned; difficulties in most areas; very few skills acquired.

### Industry/SPE (Service, Physical, Enrichment)

1	Excellent	2	Good	3	Satisfactory
4	Poor	5	Unsatisfactory		

### Abbreviations Att Attainment Ind Industry

SPE Activities required for F5		Activity Name	Mark	Average performance
Category				
SERVICE	Interact		1	100% (Outstanding)
SERVICE	House Captain		1	
SPE Extra Activities		Activity Name	Mark	
SERVICE	Re Aga Mmogo		2	
PHYSICAL	U19 Boys' Football		1	

## Maru-a-Pula

Private Bag 0045, Gaborone, Botswana

## Report

### Leatile MONTH

Form: 5K

Term: 1

Year: 2014

Subject	Teacher	Att	Ind	Teacher	Att	Ind
<b>Biology</b>	<i>Mrs F Onyait</i>	<b>A</b>	<b>1</b>			
<b>English</b>	<i>Mrs H Botha</i>	<b>B</b>	<b>1</b>			
Leatile's language responses are perceptive and detailed. Unfortunately, the flawed expressions and recurring errors of incomplete sentences mar the quality of his writing. He should now aim for an A in the Mocks if he focuses on avoiding careless errors.						
<b>Literature in English</b>	<i>Mrs H Botha</i>	<b>C</b>	<b>1</b>	<b>Mr P Noble</b>	<b>B</b>	<b>2</b>
Leatile is a capable student who will attain a better grade if he works consistently and fully taps into his potential. He needs to thoroughly revise both texts in preparation for the Mocks.						
<b>Geography</b>	<i>Mr D Abu-Basutu</i>	<b>A*</b>	<b>1</b>	<b>Mr J Onyait</b>	<b>A</b>	<b>2</b>
Leatile has produced an excellent result which shows that he has learnt most of the material taught so far, encourage him to continue working hard and maintain the high standard that he has set for himself.						
<b>Mathematics</b>	<i>Miss J Marsh</i>	<b>A</b>	<b>3</b>			
Leatile is a talented student in Maths. I feel that he sometimes forgets that he needs to revise and put in effort to achieve the top grades, as they have always come easily to him. Next term, I would like to see a more dedicated student; I want to see the A's that he was achieving in the beginning. Come on, Leatile!						
<b>Computer Science</b>	<i>Mr J Joseph</i>	<b>A</b>	<b>2</b>			
Leatile has worked a lot harder this term and has shown determination to do well. His practical work so far is very good and I am sure that his interest and ability will ensure that he does well in his Final exams. Well done!						
<b>Physics</b>	<i>Mr P Wanda</i>	<b>A</b>	<b>1</b>			
Leatile has shown an encouraging desire to better his knowledge of Physics. His quality of work has greatly improved. He consistently takes an active role in class discussions. He should be encouraged to keep up this positive energy.						
<b>Form Teacher: Mr K Shapi</b>	<i>Mrs H Botha</i>					
Leatile is often late for morning registration and he needs to improve on this. He took advantage of the SPE programme offered by the school and obtained an excellent grade.						
<b>Director of Studies: Mrs H Botha</b>	<i>Mr J Onyait</i>					
Leatile's grades are impressive and his industry grades are evidence of his commitment and hard work. He must now maintain his focus in preparation for the Mocks in order to improve the Bs. Well done.						

Subject	Teacher	Att	Ind	Teacher	Att	Ind
<b>English</b>	<i>Mrs H Botha</i>	<b>B</b>	<b>1</b>			
Leatile's language responses are perceptive and detailed. Unfortunately, the flawed expressions and recurring errors of incomplete sentences mar the quality of his writing. He should now aim for an A in the Mocks if he focuses on avoiding careless errors.						
<b>Literature in English</b>	<i>Mrs H Botha</i>	<b>C</b>	<b>1</b>	<b>Mr P Noble</b>	<b>B</b>	<b>2</b>
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<b>Mathematics</b>	<i>Miss J Marsh</i>	<b>A</b>	<b>3</b>			
Leatile is a talented student in Maths. I feel that he sometimes forgets that he needs to revise and put in effort to achieve the top grades, as they have always come easily to him. Next term, I would like to see a more dedicated student; I want to see the A's that he was achieving in the beginning. Come on, Leatile!						
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Leatile has worked a lot harder this term and has shown determination to do well. His practical work so far is very good and I am sure that his interest and ability will ensure that he does well in his Final exams. Well done!						
<b>Physics</b>	<i>Mr P Wanda</i>	<b>A</b>	<b>1</b>			
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### Abbreviations Att Attainment Ind Industry

SPE Activities required for F5		Category	Activity Name	Mark	Average performance
PHYSICAL	U19 Boys' Football	1	100%		
SERVICE	Interact	1	(Outstanding)		

## Maru-a-Pula

Private Bag 0045, Gaborone, Botswana

## Report

## Leatile MONTHE

Form: 5K

Term: 2

Year: 2014

Subject	Teacher	Att	Ind	Teacher	Att	Ind	
<b>Literature in English</b>	<b>Mrs H Botha</b>	<b>B</b>	<b>1</b>	<b>Ms F Onyait</b>	<b>B</b>	<b>1</b>	
Biology							
Leatile submitted a strong coursework folder and his responses in the exam were of an equal standard. With committed revision during the holiday and more detailed analysis of the texts, he can definitely improve this grade. Keep up the hard work.				Leatile has worked well throughout the term and has produced a good result (71%) in his Mock exam. He now needs to review all the topics, in order to ensure an A* grade in his IGCSE exam.			
Chemistry							
Chemistry				<b>Mr P Noble</b>	<b>A</b>	<b>1</b>	
				Leatile has performed exceptionally well in the Chemistry Mocks. It was only a matter of time before his commitment and determination were rewarded by a very pleasing result. I am not at all surprised by his fine achievement as it has been on the cards for a while now. I am sure he can continue in this vein and produce the goods in his Finals.			
Geography				<b>Mr J Onyait</b>	<b>A</b>	<b>1</b>	
Geography				Economics			
Mr D Abu-Basutu	A+	1		Leatile is a pleasure to teach and has produced excellent results in Economics. His performance in both papers was very good. However, he must remain focused and consistent in his effort and practise how to answer more Paper 2 type questions. He is encouraged to practise more past papers in order to improve his analysis and evaluation skills.			
Mathematics							
Miss J Marsh	A+	1					
Computer Science							
Mr J Joseph	A	2					
Physics							
Mr P Wanda	A	1					
Director of Studies: <b>Mrs H Botha</b>							
				Leatile has approached his Mocks sensibly and seriously, and his sound work ethic has paid off in the form of excellent grades. He is now well-placed to repeat this performance in the Finals. Well done.			

<b>Literature in English</b>	<b>Mrs H Botha</b>	<b>B</b>	<b>1</b>	<b>Mr K Shapi</b>	<b>B</b>	<b>1</b>
Leatile submitted a strong coursework folder and his responses in the exam were of an equal standard. With committed revision during the holiday and more detailed analysis of the texts, he can definitely improve this grade. Keep up the hard work.				Leatile continues to be interested, motivated and excited to take part in the SPE programme offered by the school. He signed up for Interact and Football. I am pleased to report that he enjoyed another productive term and earned himself an excellent SPE grade. I wish him a productive holiday.		
Biology						
Leatile is a self-motivated student who is enthusiastic about Physics. He readily grasps new concepts and ideas in the subject. He should be encouraged to keep up this positive energy.						
Chemistry						
Chemistry						
Mr D Abu-Basutu	A+	1				
Geography						
Mr D Abu-Basutu	A+	1				
Mathematics						
Miss J Marsh	A+	1				
Computer Science						
Mr J Joseph	A	2				
Physics						
Mr P Wanda	A	1				
Director of Studies: <b>Mrs H Botha</b>						
				Leatile has approached his Mocks sensibly and seriously, and his sound work ethic has paid off in the form of excellent grades. He is now well-placed to repeat this performance in the Finals. Well done.		

June 10, 2015

**Tom Welter**  
**Executive Director**  
**Oregon School Activities Association**  
**25200 SW Parkway Avenue, Suite 1**  
**Wilsonville, OR 97070**

**cc: Becky Wynne, Director of Global Ed; Sandy Luu, Athletic Director Catlin Gabel School; Dan Griffiths, Head of Catlin Gabel Upper School**

Dear Mr. Welter,

Catlin Gabel helps prepare students to contribute to our global society by facilitating multi-cultural program experiences. Many of our students travel and study abroad, and we seek visiting students from countries around the globe to help enrich the learning community at our home campus.

We would like to request clearance from the OSAA for Leatile Monthe to participate in school athletics next year. Leatile joins us from Maru-a-Pula School in Gaborone, Botswana as an exchange student in 2015-16.

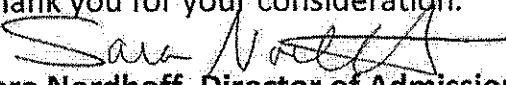
Catlin Gabel School has a long-standing relationship with Maru-a-Pula. A former Upper School Head, Emily Jones, taught at Maru-a-Pula and established the exchange program between the two schools. Please see the attached document showing the history of our partnership with Maru-a-Pula (note that this does not include the most recent visit of the Marimba Band to Catlin Gabel last year nor the month-long exchange of one of our students, Claudia Bueermann, to Bostwana in July 2014). Students from Maru-a-Pula are transitioning from the British educational system. Instead of continuing on the British system where they would be doing the equivalent of an American 12<sup>th</sup> and 13<sup>th</sup> grade, they attend 12<sup>th</sup> grade in the US and will then try and apply to an US college or university. The goal of

the program is to provide Botswanan scholars with aspirations for US universities a complete year of high school in the states as they move through the college application process.

Maru-a-Pula operates exchange programs with schools in both the USA and other countries (see attached document). Students at the school apply internally for the opportunity and the Maru-a-Pula administration independently selects worthy candidates and places them in partner schools. Catlin Gabel has no influence over the decision. The students complete the standard Catlin Gabel application process, where they demonstrate academic ability and readiness and a certain level of English proficiency. While intellectual and social ability are considered, athletics is not a consideration in the admission decisions. Once the student arrives, we encourage them to participate fully in the Catlin Gabel experience by engaging in all aspects of the program including athletics.

We recognize the concerns related to improper recruitment of international athletes, and the need to prevent this from taking place. But we also hope that you recognize that participation in athletics is a critical part of an international student's social integration into the life of a school. It's very difficult to leave home behind for a full year and adjust to a foreign place. It helps to be part of a team.

Thank you for your consideration.

  
**Sara Nordhoff, Director of Admission**  
Catlin Gabel School  
503-297-1894, ext 345

# MaP's Links with Overseas Schools: 2015

*(see end of document for key descriptors)*

## Aiglon College (SWITZERLAND, Co-ed boarding)

- 2010/2011: Natasha Mmonatau\* (Stanford University, USA)
- 2009: Peo Kgwadi\* (Botswana Accountancy College) & Maria Lungu\* (University of Charleston, USA)
- 2008: Bakang Moetse\* (UCT, South Africa) & Lettie Letsapa\*(University of Witwatersrand, South Africa)
- 2007: Vanessa Siwawa-Ndai\* (Rhodes University, South Africa) & Rudisang Motshubi\* (Wesleyan, USA)
- 2006: Atlang Mompe\* (Gettysburg, USA) & Thato Tekane\*(UCT, South Africa)
- Started in 2005: Tefo Paya\* (Wits, South Africa) & Ludo Sabone\* (Rhodes Scholar, Oxford)

## Brooks School (Massachusetts, USA, Co-ed day & boarding)

Each year, two Brooks students visit MaP for a short-term exchange between March and April and return back to Brooks with two MaP exchange students who stay there for a month.

- 2015: MaP: Yufei Liu & Karabo Sekgororoane // Brooks: Stephen Diaz
- 2014: MaP: Thabo Milton & Mubeen Khan // Brooks: Dontae Christian & Matt Boudrea
- 2013: MaP: Katlego Lekoko& Pauline Galelemogwe // Brooks: Emma Gordon & Heather Youngman
- 2012: MaP: Deborah Fashole-Luke // Brooks: Nick Papantonis& Ren Robinson
- 2011: MaP: Tapiwa Nkhisang & Zola Sibanda // Brooks: John Moltz& Tammy Hernandez
- 2010: MaP: Churchill Barrows & Gosego Katai // Brooks: Albert Nascimento & Phoebe Howe
- 2009: MaP: Boikhutso Onkabetse & Carol Molebogo // Brooks: Lucy Gleysteen & Alena Petrella
- 2008: MaP: Abu-Halidi Gongoro & Onneile Khumalo // Brooks: Kate Flanigan & Rob Whirty
- 2007: MaP: Lenah Kitenge & Kenneth Tamocha
- Started in 2006: MaP: Kathy Lewis & Emmanuel Munyadzwe // Brooks: CieuLan Dong & Nina Cameron

## Bunbury Cathedral Grammar School (Bunbury, AUSTRALIA, Co-ed boarding)

- 2011: BCGS hosted MaP student, Goitseone Thebe
- 2010: MaP hosted BCGS student, Isabel Owen.
- 2009: BCGS hosted MaP student, Andrew Williams.
- 2008: MaP hosted BCGS student, Mitchell Lindbeck.

## Catlin Gabel School (Oregon, USA, Co-ed day)

Catlin Gabel is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Leatile Monthe\*
- 2014: Mikambi Ng'ong'ola\* (McGill University, Canada)
- 2013: Mpho Bowie-Molefe♦ (LeHigh University, USA)
- 2012: Tapiwa Nkhisang\* (Smith College, USA)
- 2011: MaP hosted Catlin Gabel group (13 students & 2 teachers) on a service learning trip
- 2011: Mmaserame Gaefele♦ (Williams College, USA)
- 2010: Catlin Gabel hosted MaP Marimba Band
- 2010: Monkoggi Otlhogile\* (Scripps College, USA)
- 2009: Kushata Fanikiso\* (Williams College, USA)
- 2008: Malebogo Montshiwai\* (Nelson Mandela Metropolitan University, South Africa)
- Started in 2007: Tumisang Mothei\* (Whitman College, USA)

## **Chinese International School** (Hong Kong, CHINA)

- 2015: MaP to send 3 students to CIS on short-term exchange in September.
- 2014: CIS hosted MaP students, Ramin Sabet, Mildreth Magorimbo and Lumbidzani Gwere
- 2013: MaP hosted 14 students & 3 teachers on an inaugural visit

## **Deerfield Academy** (Massachusetts, USA, Co-ed boarding)

Deerfield Academy is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Eric Sentongo-Lukwago\*
- 2015: Moratwa Chamme♦ (Stanford University, USA)
- 2014: Marothodi Ntseane♦ (Stanford University, USA)
- 2013: Katlo Gasewagae♦ (Stanford University, USA)
- 2012: Deerfield hosted MaP Marimba Band
- 2012: Kabo Kula♦ (Princeton University, USA)
- 2011: Edward Fashole-Luke\* (Princeton University, USA)
- 2010: Mahwi George\* (Nelson Mandela Metropolitan University)
- 2009: Nikheil Singh\* (Wits, South Africa)
- 2008: Deerfield hosted MaP Marimba Band
- 2008: Kesaobaka Seloko\* (Stanford University, USA)
- 2007: Ludo Mphusu\* (Wits, South Africa)
- 2006: Dithapelo Medupe\* (Stanford University, USA)
- 2005: Moabi Garebamono\* (Whitman, USA)
- 2003: Bakang Komanyane\* (Harvard University, USA)
- 2002 – 2003: Former Principal of MaP, David Matthews teaches at Deerfield during his sabbatical.
- 1999 – 2000: Former Principal of MaP, Malcolm McKenzie teaches at Deerfield during his sabbatical.
- Started in 1998 with Kitso Lemo\* (Harvard University, USA)

## **Downe House** (Thatcham, UK, Girls boarding)

Downe House girls come to MaP to work as teaching assistants and in turn MaP sends a girl to Downe House on a month-long exchange.

- 2014: MaP hosted DH student Tessa Callender, working as a TA
- 2013: DH hosted MaP student, Tuduetso Rabasha
- 2011: DH hosted MaP student, Phatsimo Lemogang
- 2011: MaP hosted DH students, Gussy Bunbury & Sophia Welch, working as TAs
- 2010: DH hosted MaP students, Tapiwa Gachala & Beatrice Mahlaya
- 2009: DH hosted Charity Tsimakoko
- 2008: MaP hosted DH girls working as MaP TAs: Fi Guest, Grace Hodnett, Tamara Astor & Celia Robinson
- Started in 2008: DH hosted Tshiamo Lechina

## **Ecole-Alsacienne** (Paris, FRANCE, Co-ed day)

Ecole-Alsacienne is the only Paris based school we currently exchange with. EA students visit MaP for eight weeks between May – July and in turn MaP students visit EA in September for about 6 weeks. This exchange is focused on immersing MaP students in the French language and culture.

- 2014: EA hosted Kaone Montshioa, Tashinga Kachuta & Karran Bhagat
- 2014: MaP to host Bianca Scali, Constance Destais & Augustin Wong
- 2012: MaP hosting EA student, Daphnee Guenee
- 2011: EA hosted MaP students, Orefile Healy & Natasha Mbwana
- 2011: MaP hosted EA students, Iris Favand & Galateé Bourquelot
- 2010: EA hosted MaP students, Opelo Matome & Refilwe Mpai
- 2010: MaP hosted EA students, Roxanne Preti & Mara Noblet
- 2009: MaP hosted EA student, Sona Kessaria

- Started in 2009: EA hosted MaP student, Gaone Moetse

## **Emma Willard School** (New York, USA, Girls boarding)

Emma Willard is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Simone Hadebe\*
- 2014: Maatla Motsosiemang♦ (Brown University, USA) & Natasha Mbwana\* (Shelby Davis Scholar) (African Leadership Academy)
- 2013: Nicole Salani♦ (Williams, USA)
- 2012: Wandipa Mualefhe♦ (Stanford University, USA)
- 2011: Lerato Maphanyane\* (Smith College, USA)
- 2010: Tebo Molosiwa\* (Mt. Holyoke College, USA)
- Started in 2009: Refilwe Moahi\* (Scripps College, USA)

## **Groton School** (Groton, USA, Co-ed boarding)

- 2014: Faith Ocitti♦ (Tufts University, USA) & Mercy Radithupa♦ (Georgetown University, USA)
- July 2014: MaP hosted Groton teachers, Kathy Leggat and John Choate

## **Hawken School** (Ohio, USA, Co-ed day)

- 2012: Thabo Kasongo\* (Kenyon College, USA) & Karabo Tebogo-Maruping\* (Scripps College, USA)
- 2011: Yame Senye\* (Lawrence University, USA) & Surafel Berhanu\* (University of Botswana)
- 2010: Sally Madiba\* (Occidental College, USA), & Valentina Muraleedharan\* (Gustavus Adolphus, USA)
- 2009: Laone Nthaga\* (University of Botswana) & Bokang Rabasha\* (Trinity College, USA)
- Started in 2008: Hawken group of ten students & staff visited MaP for community service project

## **Harlem Educational Activities Fund** (New York, USA, Education non-profit)

- 2011: MaP hosted 16 students & 4 staff on a service learning trip to Botswana

## **Hill School** (Pennsylvania, USA, Co-ed boarding)

The Hill School is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2014: Ingrid Bethuel\* (Bryn Mawr College, USA)
- 2013: Felicity Mampe\* (Hollins University, USA)
- 2012: Tshepo Tumelo\*(Hobart & William Smith Colleges, USA)
- 2011: Neo Mokgwathi\* (Williams College, USA)
- 2010: Arsema Berhanu\* (Williams College, USA)
- 2009: Justin Mangope\* (Williams College, USA)
- 2008: Mompati Maruping\* (Providence College, USA)
- 2007: Lebo Merafhe\* (Worcester Polytechnic Institute, USA)

## **Horace Mann School** (New York, USA, Co-ed day)

- 2015: MaP hosted former HM. students, Ben Levander and Elias Pollack, who worked as TAs.
- 2013: MaP hosted HM students, Jack and Jake Millman, who worked as TAs.
- 2012: HM hosted MaP Marimba Band concert
- 2011: MaP hosted HM student, James Ruben, who worked as a TA
- 2010: Kholiwe Simeon hosted by HM family (the Bauers).

- 2009: HM student, Rumur Dowling, who helped to start a student-run MaP School newspaper.
- 2008: HM students, Max Fikke & Rumur Dowling, visited MaP.
- 2008: HM students, Daniel Less & Max Bandier, visited MaP& helped with college counseling
- 2008: HM hosted MaP Student, Laone Land
- Started in 2007: HM & the family of Daniel Liss hosted Henry Lukoma (Yale University, USA)

## **Hotchkiss School** (Connecticut, USA, Co-ed boarding)

Hotchkiss is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- Seabelo John\* (Rhodes College, USA)
- 2014: Opelo Matome♦ (Yale University, USA)
- 2013: Alex Churchill, Hotchkiss graduate, worked as MaP TA for Term 3
- 2013: Gaone Moetse\* (Smith, USA)
- 2012: Ian Robinson, Hotchkiss graduate, worked as MaP TA for 1<sup>st</sup> & 2<sup>nd</sup> terms.
- 2012: Hotchkiss hosted the MaP Marimba Band
- 2012: Andrew Williams\* (UCT, South Africa)
- 2011: Ruby Fako\* (Bucknell University, USA)
- 2010: Richard Kirby, Hotchkiss Chemistry teacher joined MaP with his family for 1<sup>st</sup> term.
- 2010: Jessica Eaton\* (Columbia University, USA) & Lawrence Kati\* (Franklin & Marshall College, USA)
- 2009: Map hosted Hotchkiss service-learning group led by Judith Crouch
- 2009: Tshepang Mokhurutse\* (Smith College, USA) & Gabriel Galeeme\* (University of Botswana)
- 2008: Hotchkiss hosted the MaP Marimba Band
- 2008: LaoneThekiso\* (Williams College, USA)
- 2007: Malebogo Tlhajoane\* (Union College, USA)
- 2006: Sakhile Matlhare\* (Hamilton College, USA)
- 2005: Rorisang Lekalake\* (University of Pennsylvania, USA)
- Started in 2004: Tabitha Macharia\* (Harvard University, USA)

## **Laurel School** (Ohio, USA, Girls day)

- 2012: MaP hosted Laurel students, Tristen Hall & Claire O'Donnell-McCarthy.
- 2012: Laurel hosted MaP students, Faith Ocitti & Karabo Keapoletswe.
- 2009: MaP hosted Laurel girls, Avery Alatis& Emily Liptow.
- 2009: Laurel hosted MaP girls, KaraboTebogo-Maruping & Amantle Mphotho starting exchange
- Started in 2008: AT visited & spoke at Laurel school assembly.

## **Loomis Chaffee School** (Windsor, USA, Co-ed boarding)

- 2015: Loomis hosted MaP teachers, Moeti Dambe & Josie Marsh
- 2014: MaP hosted Loomis Chaffee teachers, Alec McCandless and Tim Lawrence.

## **Menlo School** (California, USA, Co-ed day)

Menlo is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Oratile Monkhei\*
- 2014: Refilwe Mpai\* (McGill University, Canada)
- 2013: Nomfuneko Mafunda♦ (Smith, USA)
- 2012: Androulla Markus\* (Columbia University, USA)
- 2011: MaP hosted Menlo (13 students & 2 staff) on a service-learning trip
- 2011: Miles Tomlinson\* (Fairfield College, USA)
- 2010: Menlo hosted the MaP Marimba Band
- 2010: Mbakisi Gopolang\* (Lake Forest College, USA)
- 2009: Tumisang Madigele\* (Stanford University, USA)

- 2009: MaP hosted Menlo group (15 students & 3 staff) on a service learning trip
- 2008: MaP hosted Menlo group (35 students & staff) on service learning trip
- Started in 2008: Menlo hosted Outlwile Matome, Androuilla Markus, Boago Nkwe and Nyenyedzi Maunge.

## **Merchiston Castle School** (Scotland, UK, Boys day & boarding)

- 2013: MaP hosted Merchiston students & 2 teachers for a week stay with a service focus at Old Naledi.
- 2012: Merchiston graduate, Horace Li, working as MaP TA.
- 2011: Merchiston graduate, Ruaridh Owen, worked as MaP TA.
- 2011: AT led Merchiston staff development workshop, spoke with parents & to students at school assembly
- 2010: Callum McClane& Jacob Flapan worked as MaPTAs.
- 2010: Myles Paterson worked as MaP TA.
- Started in 2010: AT visited Merchiston & spoke to 6<sup>th</sup> Form.

## **Milton Academy** (Massachusetts, USA, Co-ed day & boarding)

- 2012: Milton hosted concerts & classes for the MaP Marimba Band.
- 2009: MaP hosted 42 staff and students from Milton for jazz concert.
- 2008: Milton hosted concert and MaP band members during Boston stay.
- 2003: MaP hosted Milton for Jazz concert
- 2002: Milton hosted MaP marimba band concert

## **Pacific Ridge** (California, USA, Co-ed day)

- Started in 2011: PR hosted Marc Mogwe-Jansen & Lebo Gaetsaloe

## **Peking University High School International** (Beijing, CHINA, Co-ed day)

- 2013: MaP hosted 15 PKU students & staff for a two-week stay.
- 2013: PKU hosted Leatile Monthe & Bahumi Mogwe-Jansen
- 2012: MaP hosted 17 PKU students & staff for a two-week stay with service focus.
- Started in 2011: AT visited PKU & spoke with students, staff and parents.

## **Riverdale Country School** (New York, USA, Co-ed day)

- 2012: Riverdale families & school hosted MaP Marimba Band for classes & concerts.
- 2009: MaP hosted Riverdale student group.
- 2009: MaP hosted Riverdale staff, Ilse Abusamra& Jane Moore, who worked with MaP students
- Started in 2008 by Antoinette Quarshie: Riverdale hosted MaP marimba concert & band members in NYC

## **Roxbury Latin School** (Massachusetts, USA, Boys day)

- 2015: MaP hosted RL students, Logan Warshaw & Jake Rooney
- 2014: MaP hosted RL students, Brendan Ng & Jonah Deykin
- 2013: MaP hosted RL students, Scott Frankenthaler & Zach Gardener
- 2012: MaP hosted RL students, Richie Shen & Elijah Zenger
- 2012: RL hosted MaP Marimba Band
- First MaP Scholar in 2011: Thato Ungwang\* (Carleton College, US)
- 2011: MaP hosted RL students, Danny Aherne and Cavan Finigan
- 2009: RL group visited Map & did Habitat build in Molepolole
- 2009: MaP hosted RL students, Danny Driscor & Kevin Mullen

- 2008: MaP hosted RL students, Amir Ameri & Corey Rosenberg
- 2008: RL hosted MaP marimba concert & tour members while in Boston
- Student Exchange started in 2007: MaP hosted RL students, George Matthews & Kevin O'Brien
- RL holds an annual AFMAP fundraiser & assembly (MaP/ RL partnership started in mid-1980s)

## Taft School (Connecticut, USA, Co-ed boarding& day)

Taft is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Tawanda Mulalu\*
- 2015: Kenna Mokobi♦ (Stanford, USA)
- 2014: Goitseone Thebe\* (Lake Forest College, USA)
- 2013: Ntsoaki Rampa♦ (Northeastern University, USA)
- 2012: Outlwile Matome\* (Trinity University, USA)
- 2012: Taft hosted MaP Marimba Band concert
- 2011: Chabala Kaongwa\* (UCT, South Africa)
- 2010: MaP hosted visiting Taft group (38 students & 6 teachers)
- 2010: Kopano Ramsay\* (Scripps College, USA)
- 2009: MaP hosted Harrison Glazer, Taft 10<sup>th</sup> grader.
- 2009: Gobakwe Montshiwa\* (Stanford University, USA)
- 2008: MaP hosted Taft group (30+ students & teachers)
- 2008: Taft hosted MaP Marimba Band
- 2008: Morag Neill\* (Wooster College, USA)
- 2007: Liliana Saplontai\* (St. Lawrence University, USA)
- Started in the 1980s with Neo Modise\* (Princeton University, USA)

## Tamagawa Academy (Tokyo, JAPAN, Co-ed day)

MaP's only partner school in Japan, Tamagawa sends a delegation of students to MaP for a 3-day visit in July and they receive two MaP students on a short-term exchange in January of each year.

- 2015: MaP hosted 14 Tamagawa students & 3 staff
- 2014: MaP hosted 13 Tamagawa students & 3 staff
- 2014: Tamagawa hosted MaP students Ronja van der Geest & Barati Othogile
- 2013: MaP hosted 16 Tamagawa students & 3 staff
- 2013: Tamagawa hosted Mabedi Sennanyana and Eric Sentongo-Lukwago
- 2012: Tamagawa hosted MaP students, Lucy Wills & Elwin Kirigit
- 2011: MaP hosted 17 Tamagawa students & 3 staff
- 2010: MaP hosted 14 Tamagawa students & 3 staff
- Started in 2009: MaP hosted 10 Tamagawa students & 2 staff

## University Prep (Seattle, USA, Co-ed day)

- 2015: MaP hosted 7 students & 2 staff
- 2014: U. Prep families & students hosted MaP Marimba band for classes and concerts
- 2014: MaP hosted 11 U. Prep students & 2 staff

## University School (Ohio, USA, Boys day)

- 2012: MaP hosted David Andersen, Hal Juster & Jack McGee.
- 2012: Kaelo Moahi♦ (Stanford University, USA)
- 2011: Reagan Tsimakoko\* (Kenyon College, USA)
- 2009: US hosted MaP students, Pako Mosimaneotsile & Kaelo Moahi

- 2009: MaP hosted US student, Brandon Jackson
- 2008: MaP hosted US students: Cooper Mead, Korey Schneider, William Sheppard-Sage, Joseph Grisko
- 2008: US hosted MaP students, Kabo Kula & Reagan Tsimakoko
- Started in 2006: US Head Steve Murray and faculty visited MaP to explore exchange opportunities

## Rotary Exchanges

- 2013/2014: MaP Interact members Amber Bayes, Beverly Musaka, Kopo Keikitse, Liqhwa Moyo & Rina van Risjbergen, to be hosted by families in **Argentina, Finland, France, Brazil and the Netherlands** respectively.
- 2011/2012: MaP Interact members Ludo Ndlovu, Rethabile Ndlovu & Keletso Masilonyane, hosted by families in **Argentina, Austria and Germany** respectively.
- 2010/2011: MaP Interact members Miles Tomlinson & Sina Parastaran, hosted by families in **Belo Horizonte, Brazil**
- 2009/2010: MaP Interact members Outlwile Matome (**Argentina**), Lorato Moalafi (**Argentina**), Pako Mosimaneotsile (**Brazil**), Laura Sekwababe (**Brazil**), Lisa Sekwababe (**Chile**), Boasa Robert (**Brazil**), Matthew van Zyl (**Brazil**), hosted by families in their respective exchange countries.

NB:

\* = MaP Scholars who attend host schools for a full year on full scholarship (**from the school**), before their university/college tenure.

♦ = MaP Scholars who attend host school for a full year under the sponsorship of the Botswana Government "*Top Achiever*" scholarship programme as outlined below.

Note:

The *Top Achiever* scholarship was introduced in 2010/11 by the Botswana Government. The aim of the programme was to identify and financially sponsor students that had excelled in the completion of their high school examinations, or IGCSE / BGCSE.

Students selected are financially sponsored for continuation overseas or within Botswana. As of 2015, the scholarships became limited to in-country completion of a "bridging course" (ie PG in US or A Levels in Botswana) before consideration for external college/university financing and sponsorship.

**Upcoming Exchanges:** short-term exchange to Brunswick School (CT, USA), to commence in 2016.

## Amerilyn Rivett

---

**From:** Wynne, Becky <wynneb@catlin.edu>  
**Sent:** Monday, July 27, 2015 10:48 AM  
**To:** Tom Welter  
**Cc:** Brad Garrett; Amerilyn Rivett  
**Subject:** Eligibility request for Leatile Monthe (Botswana exchange)  
**Attachments:** OSAA eligibility request form for Leatile Monthe.pdf; transcript for Leatile Monthe.PDF; Letter re Leatile Monthe[1].pdf; MaP's Links with Overseas Schools-2015 short version.pdf

Dear Mr Welter,

I sent you an eligibility appeal with supporting documents for Leatile Monthe (exchange student from our sister school in Botswana) back in June and have made some follow up emails and phone calls. I have not heard anything back. We are interested to know the timeline for your decision making process. Leatile will arrive in country in just a few weeks and we are really hoping he will be able to play sports.

I have attached my original email with the supporting documents.

Thank you for your time and consideration,

Becky Wynne

Upper School Science Faculty  
Director of Global Ed  
Catlin Gabel School  
8825 SW Barnes Road  
Portland, OR 97225

**From:** Becky Wynne <wynneb@catlin.edu<mailto:wynneb@catlin.edu>>  
**Date:** Monday, June 15, 2015 at 9:59 AM  
**To:** "tomw@osaa.org<mailto:tomw@osaa.org>" <tomw@osaa.org<mailto:tomw@osaa.org>>  
**Subject:** Eligibility request for Leatile Monthe (Botswana exchange)

Dear Mr. Welter,

Thank you for talking with me on the phone a couple of weeks ago. I really appreciate your help and advice. We have just confirmed the host family for our Botswanan exchange student, Leatile Monthe, so I am sending in the paperwork for his eligibility request. Playing sports will be a crucial way for Leatile to integrate into the life of our school. (Some of the other students from his school who have attended Catlin Gabel over the years have also elected to play sports, for example Mpho Bowie-Molefe in 2013, and this has been a huge boon to their acclimation to the US.)

Attached you will find the completed eligibility request form. You will also see Leatile's most recent transcript from his school in Botswana. He has recently completed the 5th form (Junior year). Also attached is a letter from our admissions director, Sara Nordhoff, explaining our relationship with Maru-a-Pula school in Botswana. Finally, there is a document from Maru-a-Pula further documenting our schools' relationship.

Please let me know if there is any other information you need in making this decision.

Thank you for your time and consideration,

Becky Wynne  
Science Department Faculty/Director of Global Ed Catlin Gabel School Portland, OR 97225

## Tom Welter

---

From: Wynne, Becky <wynneb@catlin.edu>  
Sent: Thursday, July 30, 2015 9:51 AM  
To: Tom Welter  
Subject: Re: Eligibility request for Leatile Monthe (Botswana exchange)

Hi, Tom,

We have had a relationship with Maru a Pula school since 2007 and have hosted a student every year since, except last year. (Some of these students have been athletes, some not.). Last year we also hosted their Marimba band for a short term visit as we had a couple of times before.

Leatile has completed 11 years of schooling (post-kindergarten) in Botswana.

Please let me know if you have other questions.

(Note: Our email system will be down starting at noon today. It should be back up by morning.)

Thank you,

Becky  
Sent from my iPhone

> On Jul 30, 2015, at 12:29 PM, Tom Welter <tomw@osaa.org> wrote:

>

> Becky,

>

> In reviewing your Eligibility Request Form for Leatile Monthe from Botswana I have the following questions:

>

> How many years has Catlin Gabel participated in this MaP's program?

> How many years has this student attended school in Botswana (not counting Kindergarten)?

>

> Thank you,

>

> Tom

> Tom Welter, Executive Director

> Oregon School Activities Association

> 503.682.6722 x230 | tomw@osaa.org

>

> -----Original Message-----

> From: Wynne, Becky [mailto:wynneb@catlin.edu]

> Sent: Monday, July 27, 2015 1:09 PM

> To: Tom Welter <tomw@osaa.org>

> Subject: Re: Eligibility request for Leatile Monthe (Botswana exchange)

>

> Hi, Tom,

>

> Thank you for your response. I appreciate that you have been very busy this summer! I look forward to hearing from you later in the week.

>

> Thank you,

>

> Becky Wynne

>

> Upper School Science Faculty

> Director of Global Ed  
> Catlin Gabel School  
> 8825 SW Barnes Road  
> Portland, OR 97225  
>  
>  
>  
> From: Tom Welter <tomw@osaa.org<mailto:tomw@osaa.org>>  
> Date: Monday, July 27, 2015 at 11:35 AM  
> To: Tom and Becky Wynne <wynneb@catlin.edu<mailto:wynneb@catlin.edu>>  
> Subject: RE: Eligibility request for Leatile Monthe (Botswana exchange)  
>  
> Becky,  
> I will be back in the office on Thursday. I looked at your request when it came and will review it and get back to you this week.  
> Tom Welter  
> OSAA  
>  
>  
> Sent via the Samsung Galaxy S(tm) III, an AT&T 4G LTE smartphone  
>  
>  
> ----- Original message -----  
> From: "Wynne, Becky"  
> Date: 07/27/2015 10:48 AM (GMT-08:00)  
> To: Tom Welter  
> Cc: Brad Garrett , Amerilyn Rivett  
> Subject: Eligibility request for Leatile Monthe (Botswana exchange)  
>  
> Dear Mr Welter,  
>  
> I sent you an eligibility appeal with supporting documents for Leatile Monthe (exchange student from our sister school in Botswana) back in June and have made some follow up emails and phone calls. I have not heard anything back. We are interested to know the timeline for your decision making process. Leatile will arrive in country in just a few weeks and we are really hoping he will be able to play sports.  
>  
> I have attached my original email with the supporting documents.  
>  
> Thank you for your time and consideration,  
>  
> Becky Wynne  
>  
> Upper School Science Faculty  
> Director of Global Ed  
> Catlin Gabel School  
> 8825 SW Barnes Road  
> Portland, OR 97225  
>  
>  
>  
> From: Becky Wynne <wynneb@catlin.edu<mailto:wynneb@catlin.edu><mailto:wynneb@catlin.edu>>  
> Date: Monday, June 15, 2015 at 9:59 AM  
> To: "tomw@osaa.org<mailto:tomw@osaa.org><mailto:tomw@osaa.org>"  
<tomw@osaa.org<mailto:tomw@osaa.org><mailto:tomw@osaa.org>>

> Subject: Eligibility request for Leatile Monthe (Botswana exchange)

>

> Dear Mr. Welter,

>

> Thank you for talking with me on the phone a couple of weeks ago. I really appreciate your help and advice. We have just confirmed the host family for our Botswanan exchange student, Leatile Monthe, so I am sending in the paperwork for his eligibility request. Playing sports will be a crucial way for Leatile to integrate into the life of our school. (Some of the other students from his school who have attended Catlin Gabel over the years have also elected to play sports, for example Mpho Bowie-Molefe in 2013, and this has been a huge boon to their acclimation to the US.)

>

> Attached you will find the completed eligibility request form. You will also see Leatile's most recent transcript from his school in Botswana. He has recently completed the 5th form (Junior year). Also attached is a letter from our admissions director, Sara Nordhoff, explaining our relationship with Maru-a-Pula school in Botswana. Finally, there is a document from Maru-a-Pula further documenting our schools' relationship.

>

> Please let me know if there is any other information you need in making this decision.

>

> Thank you for your time and consideration,

>

> Becky Wynne

> Science Department Faculty/Director of Global Ed Catlin Gabel School Portland, OR 97225