



July 30, 2015

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Dan Griffiths
PRINCIPAL
Catlin Gabel School
8825 SW Barnes Rd
Portland OR 97225

Subject: LEATILE MONTH

Status: Eligible

Dear Dan:

This letter is in response to the Eligibility Request Form that Becky Wynne recently submitted to our office on behalf of a foreign student who is not on a CSIET approved exchange program.

OSAA Board Policy now dictates that all non-CSIET foreign students (international students) athletic eligibility requests must be submitted to the Executive Director for approval. All international students who are attending a member school on a one-year exchange are treated as any other transfer student not living with a parent and are ineligible for one year.

I have reviewed all of the information that Becky submitted and I find reason to grant eligibility at this time. The non-CSIET international student eligibility that has been submitted is ELIGIBLE for the current school year as long as they meet all other OSAA eligibility requirements.

Sincerely,

Tom Welter
Executive Director

TW/ar

cc: Sandy Luu AD, Catlin Gabel School
Becky Wynne, Director of Global Ed



Oregon School Activities Association

25200 SW Parkway Avenue, Suite 1, Wilsonville, OR 97070

503.682.6722

FAX 503.682.0960

http://www.osaa.org

Scan to: eligibility@osaa.org

Page 1 of 2

Eligibility Request Form

1. Complete all steps on front and back of this form.
2. Attach copy of student's official transcripts with this form.
3. Requests with incomplete enrollment records will not be considered.
4. Allow five working days to process.

OSAA Eligibility ID #

STEP 1

Student Information

School: CATLIN GABEL

School Phone: (503) 297-1894

Student: (Last) MONTHE

(First) LEATILE

(Middle) ABALE

Date of Birth: May 3, 1997

Age: 18

Parent: GAGORONA MONTHÉ & DIMPHO MONTHÉ

Address: PO BOX 512 MAHALAPYE, BOTSWANA

Person with whom student lives: Currently: LAVRA & ANDY FORD

Last Year: PARENTS BOTSWANA

Relationship to student: Host FAMILY

Address where student lives: 01900 SW Palentine Hill Rd, Portland 97219

STEP 2

Type of Waiver

A. SEND DIRECTLY TO OSAA (see checklist in Step 4)

- ☐ Age Rule 8.3
- ☐ Fifth Year Rule 8.2
- ☐ Grade Deficiency Rule 8.1.1
- ☐ Satisfactory Progress Toward Graduation Rule 8.1.2
- ☒ All Non-CSIET Foreign Students – Must also meet CSIET criteria in Rule 8.6.3(c)
- ☐ All CSIET Foreign Students not meeting criteria in Rule 8.6.3(c)

B. SEND DIRECTLY TO DISTRICT COMMITTEE

- ☐ Transfers without change of Joint Residence Rule 8.6 (including transfers where the student also has a Grade Deficiency and / or is not making Satisfactory Progress Toward Graduation).
- ☐ Transfers to a school with affiliation Rule 8.6.5.

STEP 3

Enrollment Record

Fill In All Sections

Has an Individualized Educational Program (IEP) been created for this student? ☐ Yes ☐ No
If yes, is the student meeting the requirements of the Individualized Educational Program (IEP)? ☐ Yes ☐ No

Grading Period	Date Attended	School Attended	# Credits		#Classes
			Earned	Passed	
Example → → → → → → → →	9/5/99 to 1/12/00	Oregon High School	3.0		6
9 th – 1 st semester/trimester	__/_/__ to __/_/__				
9 th – 2 nd semester/trimester	__/_/__ to __/_/__				
9 th – 3 rd trimester	__/_/__ to __/_/__				
10 th – 1 st semester/trimester	__/_/__ to __/_/__				
10 th – 2 nd semester/trimester	__/_/__ to __/_/__				
10 th – 3 rd trimester	__/_/__ to __/_/__				
11 th – 1 st semester/trimester	__/_/__ to __/_/__				
11 th – 2 nd semester/trimester	__/_/__ to __/_/__				
11 th – 3 rd trimester	__/_/__ to __/_/__				
12 th – 1 st semester/trimester	__/_/__ to __/_/__				
12 th – 2 nd semester/trimester	__/_/__ to __/_/__				
12 th – 3 rd trimester	__/_/__ to __/_/__				

STEP 4 Letter From Previous School Principal (Transfers only)

A letter from the principal of the school previously attended is required. Letter may refer to high school activities previously participated in, whether student was in good standing at the time of transfer, any outstanding fees / lost materials, etc.

STEP 5 Eligibility Hardship Checklist

Prior to OSAA consideration of eligibility, this Eligibility Request Form and the following information must be received by the OSAA Executive Director.

<u>Transcripts</u>	<u>Letters of Explanation</u>	<u>Age & Fifth Year Additional Documentation</u>
Current high school	Student	Gap in student's academic process
Previous high schools	Parents or Legal Guardian	Credit deficiency
<u>School Records</u>	School Representative	Classes needed to graduate
Attendance records	Optional - Other letters as relevant	Individualized Educational Program (IEP)
Letter authorizing release of school records to OSAA		Student's disability as defined by ADA

STEP 6 Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the OSAA.

Both signatures required for all Eligibility Requests.

[Signature]
Signature of Parent (Host Family if Non-CSIET student)

[Signature]
Signature of Principal / Superintendent

(Principal/Superintendent is encouraged to attach any specific comments regarding this student's eligibility request.)

STEP 7 OSAA / District Committee Authorization Decision

The District Committee should forward copies of all District Committee decisions and rationale for that decision to the OSAA.

Director's / Chairperson's Signature: [Signature] Date 9/30/15

Chairperson's School: _____

Comments Letter # 14 - non-CSIET approved

o sister school relationship with school in Botswana

☒ Approved
☐ Denied

STEP 8 Appeals Process

DISTRICT COMMITTEE DECISIONS: Appeals of District Committee decisions will be heard by the OSAA Eligibility Appeals Board.

- "Any party filing an appeal of a decision by the District Athletic Committee to the Eligibility Appeals Board...shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal." (Excerpt OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee")
- If denied by the OSAA Eligibility Appeals Board, an appeal may be made to a Hearings Officer under Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$200.

OSAA EXECUTIVE DIRECTOR DECISIONS: Appeals of OSAA Executive Director decisions, regarding age, fifth year, grade deficiency, and non-CSIET foreign students are heard by the OSAA Executive Board.

- "Any party filing an appeal of a decision by...the Executive Director to the Executive Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal." (Excerpt OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee")
- If denied by the OSAA Executive Board, an appeal may be made to a Hearings Officer under Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$200.

Student Name MONTHE	Other Names LEATILE ABALE	Date of Birth 03/05/1997	Gender MALE	Nationality MOTSWANA
Contact Address		Date of Entry JANUARY 2010	Date of Leaving	Level Achieved IGCSE

GUIDE TO SYMBOLS:

ATTAINMENT

- A Very good work
B Good work
C Satisfactory work
D A marginal pass
E Weak
U Required standard not attained

Industry

- 1 Excellent Effort
2 Good Effort
3 Satisfactory Effort
4 Unacceptable

Subject	Yr:2010 Form:1			Yr:2011 Form:2			Yr:2012 Form:3			Yr:2013 Form:4			Yr:2014 Form:5			Yr:2015 Form:6		
	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3	Tm 1	Tm 2	Tm 3
Art and Design	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 1
Biology	A 1	C+ 2	A- 2	B+ 2	A 1	A+ 1	A 2	A+ 1	A 2									
Chemistry																		
Computer Science	A 1	B 2	A 1	A 1	A 2	C 2	A 1	A 1	A 1	A 1	A 1	A 1	A 1	A 2	A 2			
Discussions																		
Drama	B 1	A- 1	A- 1	A 2	B+ 1	A 1	A 1	A+ 1										
Economics																		
English	A 1	B 1	B 1	A 2	B 2	B+ 2	C 1	A 1	B 1	B 1	C 1	B+ 1	B 1	A 1	A 1			
Financial Literacy																		
Geography	A 2	B 1	A 1	A 1	A 2	A 1	A 1	B+ 1	B 1	A 1	A+ 1	A+ 1	A+ 1	A+ 1	A+ 1			
History	A+ 1	A 1	B+ 1	C+ 2	A 2	B 1	A 2	A 1	A 1									
Literature in English																		
Mathematics	B 3	B+ 1	B 1	B 2	A 3	B+ 1	A 1	A 1	A 2	A+ 1	B+ 3	A 2	A 3	A+ 1				
Music	B 2	B 3	C+ 2	C+ 2	C- 3	B- 2												
Physical Education	D 4	A- 2	A 1	A 1	A 2	A 1	A 1	A+ 1	A 1									
Physics																		
Science	A 1	C+ 1	A+ 1	C+ 3	A 2	B 2	A 2	A 1	A 1									
Setswana	A 1	C 1	B 2	A- 2	B+ 3	C+ 2	A- 2	A- 2	A- 2									

MARU-A-PULA SCHOOL

PRIVATE BAG 0045

GABORONE

PHONE: 3912953

FAX: 3973338

WEB: www.maruapula.org

Guide to Symbols

Attainment:

- A Excellent Material thoroughly learned; ideas fully understood and clearly expressed; all skills mastered.
- B (Very) Good Almost all subject matter learned; material well understood; skills well developed.
- C Satisfactory Adequate grasp of subject; sound understanding of key ideas; key skills learned.
- D Passing Basic facts learned; material partially understood.
- E Weak Basic material incompletely learned; experiencing difficulty in understanding material; low skills registered.
- U Not Passing Minimal material learned; difficulties in most areas; very few skills acquired.

Industry/SPE (Service, Physical, Enrichment)

- 1 Excellent 2 Good 3 Satisfactory
- 4 Poor 5 Unsatisfactory

Abbreviations Att Attainment Ind Industry

SPE Activities required for F5			Average performance
Category	Activity Name	Mark	
SERVICE	Interact	1	100%
SERVICE	House Captain	1	(Outstanding)

SPE Extra Activities			Mark
Category	Activity Name		
SERVICE	Re-Aga Mmogo		2
PHYSICAL	U19 Boys' Football		1

Maru-a-Pula

Private Bag 0045, Gaborone, Botswana

Report

Leatile MONTHE

Form: 5K

Term: 1

Year: 2014

Subject	Teacher	Att	Ind
English	Mrs H Botha	B	1
Leatile's language responses are perceptive and detailed. Unfortunately, the flawed expressions and recurring errors of incomplete sentences mar the quality of his writing. He should now aim for an A in the Mocks if he focuses on avoiding careless errors.			
Literature in English	Mrs H Botha	C	1
Leatile is a capable student who will attain a better grade if he works consistently and fully taps into his potential. He needs to thoroughly revise both texts in preparation for the Mocks.			
Geography	Mr D Abu-Basutu	A+	1
Leatile has produced an excellent result which shows that he has learnt most of the material taught so far. I encourage him to continue working hard and maintain the high standard that he has set for himself.			
Mathematics	Miss J Marsh	A	3
Leatile is a talented student in Maths. I feel that he sometimes forgets that he needs to revise and put in effort to achieve the top grades, as they have always come easily to him. Next term, I would like to see a more dedicated student; I want to see the A's that he was achieving in the beginning. Come on, Leatile!			
Computer Science	Mr J Joseph	A	2
Leatile has worked a lot harder this term and has shown determination to do well. His practical work so far is very good and I am sure that his interest and ability will ensure that he does well in his Final exams. Well done!			
Physics	Mr P Wanda	A	1
Leatile has shown an encouraging desire to better his knowledge of Physics. His quality of work has greatly improved. He consistently takes an active role in class discussions. He should be encouraged to keep up this positive energy.			
Form Teacher: Mr K Shapi			
Leatile is often late for morning registration and he needs to improve on this. He took advantage of the SPE programme offered by the school and obtained an excellent grade.			

Subject	Teacher	Att	Ind
Biology	<i>Ms F Onyati</i>	A	1
Leatile has done exceptionally well throughout the term and achieved an excellent assessment grade. I am pleased with the effort he has made to achieve this result (80%). He is encouraged to consolidate the facts that he has learnt as he prepares for his Mock exams next term.			
Chemistry	<i>Mr P Noble</i>	B	2
Leatile certainly has the ability to obtain the top grade in Chemistry, but he is very inconsistent. On one test he will perform very well, and then on the next, his score will be barely above average. He is, without doubt, a very able student, but lately he has underperformed. I am sure he has the strength of character to succeed.			
Economics	<i>Mr J Onyati</i>	A	2
Leatile has worked hard to produce very good results. He is enthusiastic about the subject. His positive attitude is commendable, and he is encouraged to continue in the same way next term.			
Director of Studies: <i>Mrs H Botha</i>			
Leatile's grades are impressive and his industry grades are evidence of his commitment and hard work. He must now maintain his focus in preparation for the Mocks in order to improve the Bs. Well done.			

Guide to Symbols

Attainment:

- A Excellent Material thoroughly learned; ideas fully understood and clearly expressed; all skills mastered.
- B (Very) Good Almost all subject matter learned; material well understood; skills well developed.
- C Satisfactory Adequate grasp of subject; sound understanding of key ideas; key skills learned.
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Industry/SPE (Service, Physical, Enrichment)

- 1 Excellent 2 Good 3 Satisfactory
- 4 Poor 5 Unsatisfactory

Abbreviations Att Attainment Ind Industry

SPE Activities required for F5		
Category	Activity Name	Mark
PHYSICAL	U19 Boys' Football	1
SERVICE	Interact	1
		Average performance 100% (Outstanding)

Maru-a-Pula

Private Bag 0045, Gaborone, Botswana

Report

Leatile MONTHE

Form: 5K

Term: 2

Year: 2014

School Telephone: 351 2953

Fax: 357 3338

E-mail: principalmaru@gmail.com

Subject	Teacher	Att	Ind
Literature in English	Mrs H Botha	B	1
Leatile submitted a strong coursework folder and his responses in the exam were of an equal standard. With committed revision during the holiday and more detailed analysis of the texts, he can definitely improve this grade. Keep up the hard work.			
English	Mrs H Botha	A	1
Leatile submitted a strong coursework portfolio. His exam responses were generally focused, but he scored a disappointing mark in the Directed Writing task. Leatile must now refine his skills and techniques in preparation for the Finals. If he keeps up the hard work, he will be able to achieve the top grade in the Finals. Well done.			
Geography	Mr D Abu-Basutu	A+	1
Leatile scored 89% in Paper 1 and 88% in Paper 2, earning him an overall of 88.5%. I am pleased with Leatile's performance and I wish him well in the Final exam next term.			
Mathematics	Miss J Marsh	A+	1
This grade is more like what I am used to seeing from Leatile. He has been distracted this year, and it has shown in his performance. However, he has clearly focused again to produce an excellent result. I am sure that, if he stays focused, he should be able to reproduce this again in November. Well done, Leatile.			
Computer Science	Mr J Joseph	A	2
Leatile has continued to work very well this term and has produced a consistently high standard of work. There is no doubt that he will do well, and I hope his interest in the subject continues. I wish him good luck for the Final exam.			
Physics	Mr P Wanda	A	1
Leatile is a self-motivated student who is enthusiastic about Physics. He readily grasps new concepts and ideas in the subject. He should be encouraged to keep up this positive energy.			
Form Teacher: Mr K Shapi			
Leatile continues to be interested, motivated and excited to take part in the SPE programme offered by the school. He signed up for Interact and Football. I am pleased to report that he enjoyed another productive term and earned himself an excellent SPE grade. I wish him a productive holiday.			

Subject	Teacher	Att	Ind
Biology	Ms F Onyiah	B	1
Leatile has worked well throughout the term and has produced a good result (71%) in his Mock exam. He now needs to review all the topics, in order to ensure an A* grade in his IGCSE exam.			
Chemistry	Mr P Noble	A	1
Leatile has performed exceptionally well in the Chemistry Mock. It was only a matter of time before his commitment and determination were rewarded by a very pleasing result. I am not at all surprised by his fine achievement as it has been on the cards for a while now. I am sure he can continue in this vein and produce the goods in his Finals.			
Economics	Mr J Onyiah	A	1
Leatile is a pleasure to teach and has produced excellent results in Economics. His performance in both papers was very good. However, he must remain focused and consistent in his effort and practise how to answer more Paper 2 type questions. He is encouraged to practise more past papers in order to improve his analysis and evaluation skills.			
Director of Studies: Mrs H Botha			
Leatile has approached his Mocks sensibly and seriously, and his sound work ethic has paid off in the form of excellent grades. He is now well-placed to repeat this performance in the Finals. Well done.			

June 10, 2015

Tom Welter
Executive Director
Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070

cc: Becky Wynne, Director of Global Ed; Sandy Luu, Athletic Director Catlin Gabel School; Dan Griffiths, Head of Catlin Gabel Upper School

Dear Mr. Welter,

Catlin Gabel helps prepare students to contribute to our global society by facilitating multi-cultural program experiences. Many of our students travel and study abroad, and we seek visiting students from countries around the globe to help enrich the learning community at our home campus.

We would like to request clearance from the OSAA for Leatile Monthe to participate in school athletics next year. Leatile joins us from Maru-a-Pula School in Gaborone, Botswana as an exchange student in 2015-16.

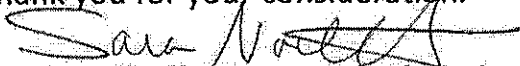
Catlin Gabel School has a long-standing relationship with Maru-a-Pula. A former Upper School Head, Emily Jones, taught at Maru-a-Pula and established the exchange program between the two schools. Please see the attached document showing the history of our partnership with Maru-a-Pula (note that this does not include the most recent visit of the Marimba Band to Catlin Gabel last year nor the month-long exchange of one of our students, Claudia Bueermann, to Botswana in July 2014). Students from Maru-a-Pula are transitioning from the British educational system. Instead of continuing on the British system where they would be doing the equivalent of an American 12th and 13th grade, they attend 12th grade in the US and will then try and apply to an US college or university. The goal of

the program is to provide Botswanan scholars with aspirations for US universities a complete year of high school in the states as they move through the college application process.

Maru-a-Pula operates exchange programs with schools in both the USA and other countries (see attached document). Students at the school apply internally for the opportunity and the Maru-a-Pula administration independently selects worthy candidates and places them in partner schools. Catlin Gabel has no influence over the decision. The students complete the standard Catlin Gabel application process, where they demonstrate academic ability and readiness and a certain level of English proficiency. While intellectual and social ability are considered, athletics is not a consideration in the admission decisions. Once the student arrives, we encourage them to participate fully in the Catlin Gabel experience by engaging in all aspects of the program including athletics.

We recognize the concerns related to improper recruitment of international athletes, and the need to prevent this from taking place. But we also hope that you recognize that participation in athletics is a critical part of an international student's social integration into the life of a school. It's very difficult to leave home behind for a full year and adjust to a foreign place. It helps to be part of a team.

Thank you for your consideration.



Sara Nordhoff, Director of Admission

Catlin Gabel School

503-297-1894, ext 345

MaP's Links with Overseas Schools: 2015

(see end of document for key descriptors)

Aiglon College (SWITZERLAND, Co-ed boarding)

- 2010/2011: Natasha Mmonatau* (Stanford University, USA)
- 2009: Peo Kgwadi* (Botswana Accountancy College) & Maria Lungu* (University of Charleston, USA)
- 2008: Bakang Moetse* (UCT, South Africa) & Lettie Letsapa* (University of Witwatersrand, South Africa)
- 2007: Vanessa Siwawa-Ndai* (Rhodes University, South Africa) & Rudisang Motshubi* (Wesleyan, USA)
- 2006: Atlang Mompe* (Gettysburg, USA) & Thato Tekane* (UCT, South Africa)
- Started in 2005: Tefo Paya* (Wits, South Africa) & Ludo Sabone* (Rhodes Scholar, Oxford)

Brooks School (Massachusetts, USA, Co-ed day & boarding)

Each year, two Brooks students visit MaP for a short-term exchange between March and April and return back to Brooks with two MaP exchange students who stay there for a month.

- 2015: MaP: Yufei Liu & Karabo Sekgororoane // Brooks: Stephen Diaz
- 2014: MaP: Thabo Milton & Mubeen Khan // Brooks: Dontae Christian & Matt Boudrea
- 2013: MaP: Katlego Lekoko & Pauline Galelemogwe // Brooks: Emma Gordon & Heather Youngman
- 2012: MaP: Deborah Fashole-Luke // Brooks: Nick Papantonis & Ren Robinson
- 2011: MaP: Tapiwa Nkhisang & Zola Sibanda // Brooks: John Moltz & Tammy Hernandez
- 2010: MaP: Churchill Barrows & Gosego Katai // Brooks: Albert Nascimento & Phoebe Howe
- 2009: MaP: Boikhutso Onkabetse & Carol Moleboge // Brooks: Lucy Gleysteen & Alena Petrella
- 2008: MaP: Abu-Halidi Gongoro & Onneile Khumalo // Brooks: Kate Flanagan & Rob Whirty
- 2007: MaP: Lenah Kitenge & Kenneth Tamocha
- Started in 2006: MaP: Kathy Lewis & Emmanuel Munyadzwe // Brooks: CieuLan Dong & Nina Cameron

Bunbury Cathedral Grammar School (Bunbury, AUSTRALIA, Co-ed boarding)

- 2011: BCGS hosted MaP student, Goitseone Thebe
- 2010: MaP hosted BCGS student, Isabel Owen.
- 2009: BCGS hosted MaP student, Andrew Williams.
- 2008: MaP hosted BCGS student, Mitchell Lindbeck.

Catlin Gabel School (Oregon, USA, Co-ed day)

Catlin Gabel is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Leatile Monthe*
- 2014: Mikambi Ng'ong'ola* (McGill University, Canada)
- 2013: Mpho Bowie-Molefe♦ (LeHigh University, USA)
- 2012: Tapiwa Nkhisang* (Smith College, USA)
- 2011: MaP hosted Catlin Gabel group (13 students & 2 teachers) on a service learning trip
- 2011: Mmaserame Gaefele♦ (Williams College, USA)
- 2010: Catlin Gabel hosted MaP Marimba Band
- 2010: Monkogodi Othogile* (Scripps College, USA)
- 2009: Kushata Fanikiso* (Williams College, USA)
- 2008: Malebogo Montshiwa* (Nelson Mandela Metropolitan University, South Africa)
- Started in 2007: Tumisang Mothei* (Whitman College, USA)

Chinese International School (Hong Kong, CHINA)

- 2015: MaP to send 3 students to CIS on short-term exchange in September.
- 2014: CIS hosted MaP students, Ramin Sabet, Mildreth Magorimbo and Lumbidzani Gwere
- 2013: MaP hosted 14 students & 3 teachers on an inaugural visit

Deerfield Academy (Massachusetts, USA, Co-ed boarding)

Deerfield Academy is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Eric Sentongo-Lukwago*
- 2015: Moratwa Chamme♦ (Stanford University, USA)
- 2014: Marothodi Ntseane♦ (Stanford University, USA)
- 2013: Katlo Gasewagae♦ (Stanford University, USA)
- 2012: Deerfield hosted MaP Marimba Band
- 2012: Kabo Kula♦ (Princeton University, USA)
- 2011: Edward Fashole-Luke* (Princeton University, USA)
- 2010: Mahwi George* (Nelson Mandela Metropolitan University)
- 2009: Nikheil Singh* (Wits, South Africa)
- 2008: Deerfield hosted MaP Marimba Band
- 2008: Kesaobaka Seloko* (Stanford University, USA)
- 2007: Ludo Mphusu* (Wits, South Africa)
- 2006: Dithapelo Medupe* (Stanford University, USA)
- 2005: Moabi Garebamono* (Whitman, USA)
- 2003: Bakang Komanyane* (Harvard University, USA)
- 2002 – 2003: Former Principal of MaP, David Matthews teaches at Deerfield during his sabbatical.
- 1999 – 2000: Fomer Principal of MaP, Malcolm McKenzie teaches at Deerfield during his sabbatical.
- Started in 1998 with Kitso Lemo* (Harvard University, USA)

Downe House (Thatcham, UK, Girls boarding)

Downe House girls come to MaP to work as teaching assistants and in turn MaP sends a girl to Downe House on a month-long exchange.

- 2014: MaP hosted DH student Tessa Callender, working as a TA
- 2013: DH hosted MaP student, Tuduetso Rabasha
- 2011: DH hosted MaP student, Phatsimo Lemogang
- 2011: MaP hosted DH students, Gussy Bunbury & Sophia Welch, working as TAs
- 2010: DH hosted MaP students, Tapiwa Gachala & Beatrice Mahlaya
- 2009: DH hosted Charity Tsimakoko
- 2008: MaP hosted DH girls working as MaP TAs: Fi Guest, Grace Hodnett, Tamara Astor & Celia Robinson
- Started in 2008: DH hosted TshiamoLechina

Ecole-Alsacienne (Paris, FRANCE, Co-ed day)

Ecole-Alsacienne is the only Paris based school we currently exchange with. EA students visit MaP for eight weeks between May – July and in turn MaP students visit EA in September for about 6 weeks. This exchange is focused on immersing MaP students in the French language and culture.

- 2014: EA hosted Kaone Montshioa, Tashinga Kachuta & Karran Bhagat
- 2014: MaP to host Bianca Scali, Constance Destais & Augustin Wong
- 2012: MaP hosting EA student, Daphnee Guenee
- 2011: EA hosted MaP students, Orefile Healy & Natasha Mbwana
- 2011: MaP hosted EA students, Iris Favand & GalateéBourquelot
- 2010: EA hosted MaP students, OpeloMatome & Refilwe Mpai
- 2010: MaP hosted EA students, Roxanne Preti & Mara Noblet
- 2009: MaP hosted EA student, Sona Kessaria

- Started in 2009: EA hosted MaP student, Gaone Moetse

Emma Willard School (New York, USA, Girls boarding)

Emma Willard is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Simone Hadebe*
- 2014: Maatla Motsosiemang♦ (Brown University, USA) & Natasha Mbwana* (Shelby Davis Scholar) (African Leadership Academy)
- 2013: Nicole Salani♦ (Williams, USA)
- 2012: Wandipa Mualefhe♦ (Stanford University, USA)
- 2011: Lerato Maphanyane* (Smith College, USA)
- 2010: Tebo Molosiwa* (Mt. Holyoke College, USA)
- Started in 2009: Refilwe Moahi* (Scripps College, USA)

Groton School (Groton, USA, Co-ed boarding)

- 2014: Faith Ocitti♦ (Tufts University, USA) & Mercy Radithupa♦ (Georgetown University, USA)
- July 2014: MaP hosted Groton teachers, Kathy Leggat and John Choate

Hawken School (Ohio, USA, Co-ed day)

- 2012: Thabo Kasongo* (Kenyon College, USA) & Karabo Tebogo-Maruping* (Scripps College, USA)
- 2011: Yame Senye* (Lawrence University, USA) & Surafel Berhanu* (University of Botswana)
- 2010: Sally Madiba* (Occidental College, USA), & Valentina Muraleedharan* (Gustavus Adolphus, USA)
- 2009: Laone Nthaga* (University of Botswana) & Bokang Rabasha* (Trinity College, USA)
- Started in 2008: Hawken group of ten students & staff visited MaP for community service project

Harlem Educational Activities Fund (New York, USA, Education non-profit)

- 2011: MaP hosted 16 students & 4 staff on a service learning trip to Botswana

Hill School (Pennsylvania, USA, Co-ed boarding)

The Hill School is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2014: Ingrid Bethuel* (Bryn Mawr College, USA)
- 2013: Felicity Mampe* (Hollins University, USA)
- 2012: Tshepo Tumelo* (Hobart & William Smith Colleges, USA)
- 2011: Neo Mokgwathi* (Williams College, USA)
- 2010: Arsema Berhanu* (Williams College, USA)
- 2009: Justin Mangope* (Williams College, USA)
- 2008: Mompati Maruping* (Providence College, USA)
- 2007: Lebo Merafhe* (Worcester Polytechnic Institute, USA)

Horace Mann School (New York, USA, Co-ed day)

- 2015: MaP hosted former HM. students, Ben Levander and Elias Pollack, who worked as TAs.
- 2013: MaP hosted HM students, Jack and Jake Millman, who worked as TAs.
- 2012: HM hosted MaP Marimba Band concert
- 2011: MaP hosted HM student, James Ruben, who worked as a TA
- 2010: Kholiwe Simeon hosted by HM family (the Bauers).

- 2009: HM student, Rumur Dowling, who helped to start a student-run MaP School newspaper.
- 2008: HM students, Max Fikke & Rumur Dowling, visited MaP.
- 2008: HM students, Daniel Less & Max Bandier, visited MaP & helped with college counseling
- 2008: HM hosted MaP Student, Laone Land
- Started in 2007: HM & the family of Daniel Liss hosted Henry Lukoma (Yale University, USA)

Hotchkiss School (Connecticut, USA, Co-ed boarding)

Hotchkiss is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- Seabelo John* (Rhodes College, USA)
- 2014: Opelo Matome* (Yale University, USA)
- 2013: Alex Churchill, Hotchkiss graduate, worked as MaP TA for Term 3
- 2013: Gaone Moetse* (Smith, USA)
- 2012: Ian Robinson, Hotchkiss graduate, worked as MaP TA for 1st & 2nd terms.
- 2012: Hotchkiss hosted the MaP Marimba Band
- 2012: Andrew Williams* (UCT, South Africa)
- 2011: Ruby Fako* (Bucknell University, USA)
- 2010: Richard Kirby, Hotchkiss Chemistry teacher joined MaP with his family for 1st term.
- 2010: Jessica Eaton* (Columbia University, USA) & Lawrence Kati* (Franklin & Marshall College, USA)
- 2009: MaP hosted Hotchkiss service-learning group led by Judith Crouch
- 2009: Tshepang Mokhurutse* (Smith College, USA) & Gabriel Galeeme* (University of Botswana)
- 2008: Hotchkiss hosted the MaP Marimba Band
- 2008: LaoneThekiso* (Williams College, USA)
- 2007: Malebogo Tlhajoane* (Union College, USA)
- 2006: Sakhile Matlhare* (Hamilton College, USA)
- 2005: Rorisang Lekalake* (University of Pennsylvania, USA)
- Started in 2004: Tabitha Macharia* (Harvard University, USA)

Laurel School (Ohio, USA, Girls day)

- 2012: MaP hosted Laurel students, Tristen Hall & Claire O'Donnell-McCarthy.
- 2012: Laurel hosted MaP students, Faith Ocitti & Karabo Keapoletswe.
- 2009: MaP hosted Laurel girls, Avery Alatis & Emily Liptow.
- 2009: Laurel hosted MaP girls, KaraboTebogo-Maruping & Amantle Mphotho starting exchange
- Started in 2008: AT visited & spoke at Laurel school assembly.

Loomis Chaffee School (Windsor, USA, Co-ed boarding)

- 2015: Loomis hosted MaP teachers, Moeti Dambe & Josie Marsh
- 2014: MaP hosted Loomis Chaffee teachers, Alec McCandless and Tim Lawrence.

Menlo School (California, USA, Co-ed day)

Menlo is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Oratile Monkhei*
- 2014: Refilwe Mpai* (McGill University, Canada)
- 2013: Nomfuneko Mafunda* (Smith, USA)
- 2012: Androulla Markus* (Columbia University, USA)
- 2011: MaP hosted Menlo (13 students & 2 staff) on a service-learning trip
- 2011: Miles Tomlinson* (Fairfield College, USA)
- 2010: Menlo hosted the MaP Marimba Band
- 2010: Mbakisi Gopolang* (Lake Forest College, USA)
- 2009: Tumisang Madigele* (Stanford University, USA)

- 2009: MaP hosted Menlo group (15 students & 3 staff) on a service learning trip
- 2008: MaP hosted Menlo group (35 students & staff) on service learning trip
- Started in 2008: Menlo hosted Outlwill Matome, Androulla Markus, Boago Nkwe and Nyenyedzi Maunge.

Merchiston Castle School (Scotland, UK, Boys day & boarding)

- 2013: MaP hosted Merchiston students & 2 teachers for a week stay with a service focus at Old Naledi.
- 2012: Merchiston graduate, Horace Li, working as MaP TA.
- 2011: Merchiston graduate, Ruairidh Owen, worked as MaP TA.
- 2011: AT led Merchiston staff development workshop, spoke with parents & to students at school assembly
- 2010: Callum McClane & Jacob Flapan worked as MaPTAs.
- 2010: Myles Paterson worked as MaP TA.
- Started in 2010: AT visited Merchiston & spoke to 6th Form.

Milton Academy (Massachusetts, USA, Co-ed day & boarding)

- 2012: Milton hosted concerts & classes for the MaP Marimba Band.
- 2009: MaP hosted 42 staff and students from Milton for jazz concert.
- 2008: Milton hosted concert and MaP band members during Boston stay.
- 2003: MaP hosted Milton for Jazz concert
- 2002: Milton hosted MaP marimba band concert

Pacific Ridge (California, USA, Co-ed day)

- Started in 2011: PR hosted Marc Mogwe-Jansen & Lebo Gaetsaloe

Peking University High School International (Beijing, CHINA, Co-ed day)

- 2013: MaP hosted 15 PKU students & staff for a two-week stay.
- 2013: PKU hosted Leatile Monthe & Bahumi Mogwe-Jansen
- 2012: MaP hosted 17 PKU students & staff for a two-week stay with service focus.
- Started in 2011: AT visited PKU & spoke with students, staff and parents.

Riverdale Country School (New York, USA, Co-ed day)

- 2012: Riverdale families & school hosted MaP Marimba Band for classes & concerts.
- 2009: MaP hosted Riverdale student group.
- 2009: MaP hosted Riverdale staff, Ilse Abusamra & Jane Moore, who worked with MaP students
- Started in 2008 by Antoinette Quarshie: Riverdale hosted MaP marimba concert & band members in NYC

Roxbury Latin School (Massachusetts, USA, Boys day)

- 2015: MaP hosted RL students, Logan Warshaw & Jake Rooney
- 2014: MaP hosted RL students, Brendan Ng & Jonah Deykin
- 2013: MaP hosted RL students, Scott Frankenthaler & Zach Gardener
- 2012: MaP hosted RL students, Richie Shen & Elijah Zenger
- 2012: RL hosted MaP Marimba Band
- First MaP Scholar in 2011: Thato Ungwang* (Carleton College, US)
- 2011: MaP hosted RL students, Danny Aherne and Cavan Finigan
- 2009: RL group visited Map & did Habitat build in Molepolole
- 2009: MaP hosted RL students, Danny Driscor & Kevin Mullen

- 2008: MaP hosted RL students, Amir Ameri & Corey Rosenberg
- 2008: RL hosted MaP marimba concert & tour members while in Boston
- Student Exchange started in 2007: MaP hosted RL students, George Matthews & Kevin O'Brien
- RL holds an annual AFMAP fundraiser & assembly (MaP/ RL partnership started in mid-1980s)

Taft School (Connecticut, USA, Co-ed boarding& day)

Taft is one of MaP's partnership schools that offers Post-Graduate year placement for a top MaP student. Many of these students ultimately gain admission into US colleges with excellent financial aid packages.

- 2015/16: Tawanda Mulalu*
- 2015: Kenna Mokobi♦ (Stanford, USA)
- 2014: Goitseone Thebe* (Lake Forest College, USA)
- 2013: Ntsoaki Rampa♦ (Northeastern University, USA)
- 2012: Outlwile Matome* (Trinity University, USA)
- 2012: Taft hosted MaP Marimba Band concert
- 2011: Chabala Kaongwa* (UCT, South Africa)
- 2010: MaP hosted visiting Taft group (38 students & 6 teachers)
- 2010: Kopano Ramsay* (Scripps College, USA)
- 2009: MaP hosted Harrison Glazer, Taft 10th grader.
- 2009: Gobakwe Montshiwa* (Stanford University, USA)
- 2008: MaP hosted Taft group (30+ students & teachers)
- 2008: Taft hosted MaP Marimba Band
- 2008: Morag Neill* (Wooster College, USA)
- 2007: Liliana Saplontai* (St. Lawrence University, USA)
- Started in the 1980s with Neo Modise* (Princeton University, USA)

Tamagawa Academy (Tokyo, JAPAN, Co-ed day)

MaP's only partner school in Japan, Tamagawa sends a delegation of students to MaP for a 3-day visit in July and they receive two MaP students on a short-term exchange in January of each year.

- 2015: MaP hosted 14 Tamagawa students & 3 staff
- 2014: MaP hosted 13 Tamagawa students & 3 staff
- 2014: Tamagawa hosted MaP students Ronja van der Geest & Barati Otlhogile
- 2013: MaP hosted 16 Tamagawa students & 3 staff
- 2013: Tamagawa hosted Mabedi Sennanyana and Eric Sentongo-Lukwago
- 2012: Tamagawa hosted MaP students, Lucy Wills & Elwin Kirigiti
- 2011: MaP hosted 17 Tamagawa students & 3 staff
- 2010: MaP hosted 14 Tamagawa students & 3 staff
- Started in 2009: MaP hosted 10 Tamagawa students & 2 staff

University Prep (Seattle, USA, Co-ed day)

- 2015: MaP hosted 7 students & 2 staff
- 2014: U. Prep families & students hosted MaP Marimba band for classes and concerts
- 2014: MaP hosted 11 U. Prep students & 2 staff

University School (Ohio, USA, Boys day)

- 2012: MaP hosted David Andersen, Hal Juster & Jack McGee.
- 2012: Kaelo Moahi♦ (Stanford University, USA)
- 2011: Reagan Tsimakoko* (Kenyon College, USA)
- 2009: US hosted MaP students, Pako Mosimaneotsile & Kaelo Moahi

- 2009: MaP hosted US student, Brandon Jackson
- 2008: MaP hosted US students: Cooper Mead, Korey Schneider, William Sheppard-Sage, Joseph Grisko
- 2008: US hosted MaP students, Kabo Kula & Reagan Tsimakoko
- Started in 2006: US Head Steve Murray and faculty visited MaP to explore exchange opportunities

Rotary Exchanges

- 2013/2014: MaP Interact members Amber Bayes, Beverly Musaka, Kopo Keaikitse, Liqhwa Moyo & Rina van Risjbergen, to be hosted by families in Argentina, Finland, France, Brazil and the Netherlands respectively.
- 2011/2012: MaP Interact members Ludo Ndlovu, Rethabile Ndlovu & Keletso Masilonyane, hosted by families in Argentina, Austria and Germany respectively.
- 2010/2011: MaP Interact members Miles Tomlinson & Sina Parastaran, hosted by families in Belo Horizonte, Brazil
- 2009/2010: MaP Interact members Outlile Matome (Argentina), Lorato Moalafi (Argentina), Pako Mosimaneotsile (Brazil), Laura Sekwababe (Brazil), Lisa Sekwababe (Chile), Boasa Robert (Brazil), Matthew van Zyl (Brazil), hosted by families in their respective exchange countries.

NB:

* = MaP Scholars who attend host schools for a full year on full scholarship (from the school), before their university/college tenure.

♦ = MaP Scholars who attend host school for a full year under the sponsorship of the Botswana Government "Top Achiever" scholarship programme as outlined below.

Note:

The *Top Achiever* scholarship was introduced in 2010/11 by the Botswana Government. The aim of the programme was to identify and financially sponsor students that had excelled in the completion of their high school examinations, or IGCSE / BGCSE.

Students selected are financially sponsored for continuation overseas or within Botswana. As of 2015, the scholarships became limited to in-country completion of a "bridging course" (ie PG in US or A Levels in Botswana) before consideration for external college/university financing and sponsorship.

Upcoming Exchanges: short-term exchange to Brunswick School (CT, USA), to commence in 2016.

Amerilyn Rivett

From: Wynne, Becky <wynneb@catlin.edu>
Sent: Monday, July 27, 2015 10:48 AM
To: Tom Welter
Cc: Brad Garrett; Amerilyn Rivett
Subject: Eligibility request for Leatile Monthe (Botswana exchange)
Attachments: OSAA eligibility request form for Leatile Monthe.pdf; transcript for Leatile Monthe.PDF; Letter re Leatile Monthe[1].pdf; MaP's Links with Overseas Schools-2015 short version.pdf

Dear Mr Welter,

I sent you an eligibility appeal with supporting documents for Leatile Monthe (exchange student from our sister school in Botswana) back in June and have made some follow up emails and phone calls. I have not heard anything back. We are interested to know the timeline for your decision making process. Leatile will arrive in country in just a few weeks and we are really hoping he will be able to play sports.

I have attached my original email with the supporting documents.

Thank you for your time and consideration,

Becky Wynne

Upper School Science Faculty
Director of Global Ed
Catlin Gabel School
8825 SW Barnes Road
Portland, OR 97225

From: Becky Wynne <wynneb@catlin.edu<mailto:wynneb@catlin.edu>>
Date: Monday, June 15, 2015 at 9:59 AM
To: "tomw@osaa.org<mailto:tomw@osaa.org>" <tomw@osaa.org<mailto:tomw@osaa.org>>
Subject: Eligibility request for Leatile Monthe (Botswana exchange)

Dear Mr. Welter,

Thank you for talking with me on the phone a couple of weeks ago. I really appreciate your help and advice. We have just confirmed the host family for our Botswanan exchange student, Leatile Monthe, so I am sending in the paperwork for his eligibility request. Playing sports will be a crucial way for Leatile to integrate into the life of our school. (Some of the other students from his school who have attended Catlin Gabel over the years have also elected to play sports, for example Mpho Bowie-Molefe in 2013, and this has been a huge boon to their acclimation to the US.)

Attached you will find the completed eligibility request form. You will also see Leatile's most recent transcript from his school in Botswana. He has recently completed the 5th form (Junior year). Also attached is a letter from our admissions director, Sara Nordhoff, explaining our relationship with Maru-a-Pula school in Botswana. Finally, there is a document from Maru-a-Pula further documenting our schools' relationship.

Please let me know if there is any other information you need in making this decision.

Thank you for your time and consideration,

Becky Wynne

Science Department Faculty/Director of Global Ed Catlin Gabel School Portland, OR 97225

Tom Welter

From: Wynne, Becky <wynneb@catlin.edu>
Sent: Thursday, July 30, 2015 9:51 AM
To: Tom Welter
Subject: Re: Eligibility request for Leatile Monthe (Botswana exchange)

Hi, Tom,

We have had a relationship with Maru a Pula school since 2007 and have hosted a student every year since, except last year. (Some of these students have been athletes, some not.). Last year we also hosted their Marimba band for a short term visit as we had a couple of times before.

Leatile has completed 11 years of schooling (post-kindergarten) in Botswana.

Please let me know if you have other questions.

(Note: Our email system will be down starting at noon today. It should be back up by morning.)

Thank you,

Becky
Sent from my iPhone

> On Jul 30, 2015, at 12:29 PM, Tom Welter <tomw@osaa.org> wrote:

>

> Becky,

>

> In reviewing your Eligibility Request Form for Leatile Monthe from Botswana I have the following questions:

>

> How many years has Catlin Gabel participated in this MaP's program?

> How many years has this student attended school in Botswana (not counting Kindergarten)?

>

> Thank you,

>

> Tom

> Tom Welter, Executive Director

> Oregon School Activities Association

> 503.682.6722 x230 | tomw@osaa.org

>

> -----Original Message-----

> From: Wynne, Becky [mailto:wynneb@catlin.edu]

> Sent: Monday, July 27, 2015 1:09 PM

> To: Tom Welter <tomw@osaa.org>

> Subject: Re: Eligibility request for Leatile Monthe (Botswana exchange)

>

> Hi, Tom,

>

> Thank you for your response. I appreciate that you have been very busy this summer! I look forward to hearing from you later in the week.

>

> Thank you,

>

> Becky Wynne

>

> Upper School Science Faculty

> Director of Global Ed
 > Catlin Gabel School
 > 8825 SW Barnes Road
 > Portland, OR 97225
 >
 >
 >
 > From: Tom Welter <tomw@osaa.org<mailto:tomw@osaa.org>>
 > Date: Monday, July 27, 2015 at 11:35 AM
 > To: Tom and Becky Wynne <wynneb@catlin.edu<mailto:wynneb@catlin.edu>>
 > Subject: RE: Eligibility request for Leatile Monthe (Botswana exchange)
 >
 > Becky,
 > I will be back in the office on Thursday. I looked at your request when it came and will review it and get back to you this week.
 > Tom Welter
 > OSAA
 >
 >
 > Sent via the Samsung Galaxy S(tm) III, an AT&T 4G LTE smartphone
 >
 >
 > ----- Original message -----
 > From: "Wynne, Becky"
 > Date: 07/27/2015 10:48 AM (GMT-08:00)
 > To: Tom Welter
 > Cc: Brad Garrett , Amerilyn Rivett
 > Subject: Eligibility request for Leatile Monthe (Botswana exchange)
 >
 > Dear Mr Welter,
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 > I sent you an eligibility appeal with supporting documents for Leatile Monthe (exchange student from our sister school in Botswana) back in June and have made some follow up emails and phone calls. I have not heard anything back. We are interested to know the timeline for your decision making process. Leatile will arrive in country in just a few weeks and we are really hoping he will be able to play sports.
 >
 > I have attached my original email with the supporting documents.
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 > Thank you for your time and consideration,
 >
 > Becky Wynne
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 > Upper School Science Faculty
 > Director of Global Ed
 > Catlin Gabel School
 > 8825 SW Barnes Road
 > Portland, OR 97225
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 > From: Becky Wynne <wynneb@catlin.edu<mailto:wynneb@catlin.edu><mailto:wynneb@catlin.edu>>
 > Date: Monday, June 15, 2015 at 9:59 AM
 > To: "tomw@osaa.org<mailto:tomw@osaa.org><mailto:tomw@osaa.org>"
 <tomw@osaa.org<mailto:tomw@osaa.org><mailto:tomw@osaa.org>>

> Subject: Eligibility request for Leatile Monthe (Botswana exchange)

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> Dear Mr. Welter,

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>

> Please let me know if there is any other information you need in making this decision.

>

> Thank you for your time and consideration,

>

> Becky Wynne

> Science Department Faculty/Director of Global Ed Catlin Gabel School Portland, OR 97225