



## Change History

August 2015	Lesson Plan First Developed

**INSTRUCTOR NOTE:** In the PowerPoint presentation that accompanies this Lesson Plan there is content that makes reference to customer service. For referees, discussing “customer service” usually takes the form of reminding referees of their role as “ambassadors” within their local AYSO program. Please be sure to incorporate a brief discussion of this topic into your presentation, in a manner appropriate to the topic of the workshop.

**SPECIAL INSTRUCTOR NOTE:** This workshop includes information within the Notes section for each slide. The information includes guidance and tips to help you engage the students. Be sure to read the notes to help you prepare before you present this topic as you must be mindful of the time and content objectives to ensure that the presentation is completed on schedule.

## 1. DESCRIPTION

This workshop is designed to provide a review of Law 12 with an **emphasis on the Misconduct (Cautions and Send-offs) content**. The slides with information related to Misconduct have the priority as misconduct shows up more often in U-142 and older games.

## 2. GOALS

The goals for this workshop are:

- Explain and briefly discuss Direct Free Kick Offences
- Explain and briefly discuss Indirect Free Kick Offences
- Explain and discuss Cautionable Offences
- Explain and discuss Send-off Offences

## 3. PREREQUISITES

There are no prerequisites for this workshop and all referees can attend.

*However, it is highly recommended that the participants have at least a couple of years of refereeing experience so they can effectively participate in the discussion and explanation of content which is focused on misconduct.*

Referees with little or no experience can participate in the “**Fouls and Misconduct Review for U12 and Younger**” as this workshop provides content with an emphasis on Direct Free Kicks and Indirect Free Kicks since misconduct is rare in U12 (and younger) games.

## 4. STUDENT MATERIALS

None.

## 5. INSTRUCTOR EQUIPMENT AND MATERIALS

- A. PowerPoint presentation
- B. Computer and Projector, including appropriate cables

## 6. INSTRUCTOR NOTES

- A. This material is most effectively presented by engaging the audience.
- B. Notes are included with the PowerPoint slides to assist the instructor in presenting the slides.
- C. Instructors should be mindful of the time and in ensuring completion of this workshop on schedule.

## LESSON PLAN

### A. INTRODUCTION

- A. Introduce self and co-instructors - In the introductions it is more important to explain "WHY" you are involved in AYSO vs. what you do or how you do it.
- B. Explain that this workshop is a sharing of ideas not a lecture.
- C. This workshop is intended to review Law 12.

### B. BODY

#### A. Direct Free Kicks

1. Kicks or attempts to kick an opponent.
2. Trips or attempts to kick an opponent.
3. Jumps at an opponent.
4. Charging an opponent.
5. Strikes or attempts to strike an opponent.
6. Pushing an opponent.
7. Tackles an opponent.
8. Holds an opponent.
9. Spits at an opponent.
10. Deliberately handling the ball.

#### B. Indirect Free Kicks

1. Goalkeeper takes more than six (6) seconds to release the ball from his possession.
2. Goalkeeper touches the ball again with his hands after it has been released from his possession and it has not touched any other player.
3. Touches the ball with his hands after it has been deliberately kicked to him by a teammate.

4. Touches the ball with his hands after he received it directly from a throw-in by a teammate.
5. Plays in a dangerous manner.
6. Impedes the progress of an opponent.
7. Prevents the goalkeeper from releasing the ball from his hands.

**C. Cautionable Offenses**

1. Unsporting behavior.
2. Dissent by word or action.
3. Persistent infringement of the Laws of the Game.
4. Delaying the restart of play.
5. Failure to respect the required distance when play is restarted with a Corner Kick, Goal Kick, or Throw-in.
6. Entering or re-entering the field of play without the referee's permission.
7. Deliberately leaving the field of play without the referee's permission.

**D. Send-off Offenses**

1. Serious foul play.
2. Violent conduct.
3. Spitting at any person.
4. Denying a goal or an obvious goal scoring opportunity by deliberately handling the ball.
5. Denying an obvious goal scoring opportunity by an offense punishable by a free kick or a penalty kick.
6. Using offensive, insulting or abusive language and/or gestures.
7. Receiving a second (2<sup>nd</sup>) caution in the same game.

## C. CONCLUSION

- a. Review. Ask about "take aways."
- b. Confirm
- c. Bridge to future presentation(s), as appropriate.
- d. Thank attendees for volunteering. We know their time is valuable.